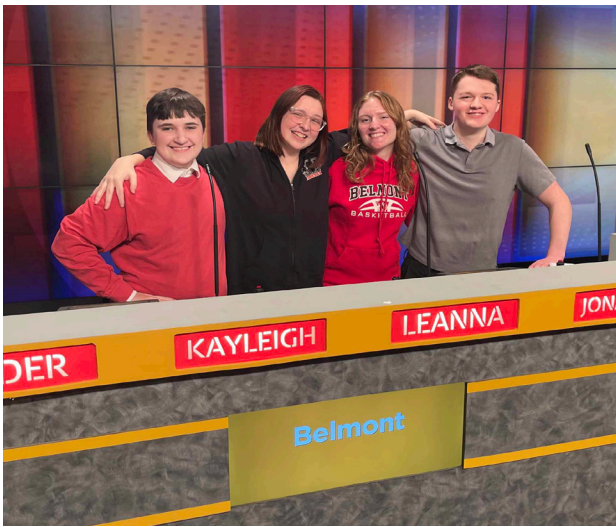


Shaker Regional School District

“Serving the Communities of Belmont and Canterbury”

2023-2024 Annual Report



Vision Statement

*“Engaging All Learners to Succeed in
Their Ever-Changing World”*

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Shaker Regional School District Directory

School Board Members

Sean Embree, Vice ChairTerm Expires 2025
Mark Ekberg.....Term Expires 2026
Michelle Lewis, Chair.....Term Expires 2024
Randi Johnson Term Expires 2025
Alice Todd.....Term Expires 2026
Jeffrey RobertsTerm Expires 2024
Jill Smith.....Term Expires 2026

District Officers

Greta Olson-Wilder.....District Clerk
Greta Olson-Wilder.....School Board Secretary
Summer DoleModerator
Courtney Roberts.....Treasurer

Central Office Personnel

Laurie Cowan.....Payroll & Benefits Coordinator
Michele DonelanAccounts Payable/ Food Service Clerk
Kim Haley.....Administrative Assistant to
Superintendent of Schools/i4see Coord.
Stacy S. Kruger.....Business Office Clerk
Debbie D. ThompsonBusiness Administrator
Michael J. TursiSuperintendent of Schools

District Supervisory Personnel

Nancy Cate.....Director of Food Service
Stephen Dalzell.....Director of Buildings & Grounds
Tonyel Mitchell-BerryDirector of Student Services
Silas St. JamesDirector of Curriculum & Instruction

District-wide Personnel

James Bureau.....Systems Engineer
Leo Pena.....IT Support Specialist
Christine Stearns.....Instructional Design and STEM Coach
Janice BonnerAdministrative Assistant to
Director of Student Services

Transportation

Student transportation provided by First Student, Inc.

Report of the Superintendent of Schools To the Citizens of the Shaker Regional School District

To the Residents of Belmont and Canterbury,

We are pleased to provide you with this Annual Report on behalf of the students and staff of the Shaker Regional School District. We are having another successful year focusing on our mission: *“Engaging All Learners to Succeed in Their Ever-Changing World.”*

In the following pages you will find a wealth of information about our schools, departments, programs, and district as a whole. I hope you take the time to read through the report in its entirety. It is an amazing resource if you are curious about the opportunities offered in each school and how specific departments support our students throughout the year. There are a wide variety of positive happenings in our District and we are pleased to share them with you. If you have a student in one of our elementary schools, I recommend you read Mr. Pope and Mr. Finch’s report about the engaging opportunities offered in our middle and high school. If you have a student in our middle school, I recommend you read Mr. Finch’s report that recognizes our students’ accomplishments and highlights many of the co-curricular and curricular offerings at the high school including a list of Advanced Placement (AP) courses. I hope you are as impressed as I am to read all of the things we offer for such as small district.

Over the past several years, we have experienced a decline in enrollment for a variety of reasons, as have many school districts across the state. This decrease varies from year to year. This year we are serving approximately 1131 students, approximately 30 fewer students as reported last year. The grade level distribution is as follows:

Grade	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
CES		21	22	20	10	17	16								106
BES	27	60	54	50	64	76									331
BMS							72	85	85	87					329
BHS											101	85	98	81	365
Total	27	81	76	70	74	93	88	85	85	87	101	85	98	81	1131

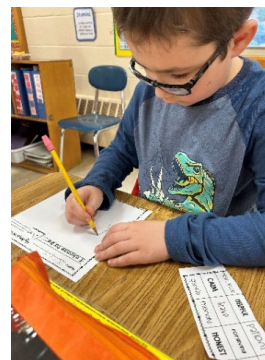
Thank you to the staff, students, parents, guardians, various town organizations, Boards and committees, departments, and School Board Members Michelle Lewis, Sean Embree, Randi Johnson, Jeffrey Roberts, Jill Smith, Mark Ekberg and Alice Todd for your continued support.

We are looking forward to another great year.

Respectfully,



Michael J. Tursi
Superintendent of Schools



Belmont Elementary School Report of the Principal

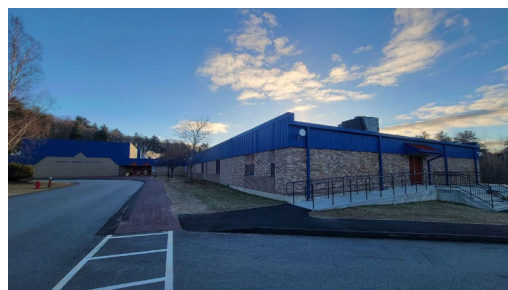
Belmont Elementary School Annual Report of the Principal - 2023

Belmont Elementary School (BES) continued to serve students from Pre-K through grade 4 in the 2023-24 academic year, with an approximate enrollment of 340 students.

Staffing showed signs of improvement this year, as the district has worked for multiple years to provide more competitive wages to support staff and teachers. Belmont Elementary School was fortunate to welcome the following new staff members in the 2023-24 school year:

- Mackenzie Lavoy - Classroom Teacher - Grade 1
- Kimberly Benoit - Classroom Teacher - Grade 3
- Melissa Kutkowski - Music Teacher
- Griffin Embree - Technology Integrator
- Cassandra Viger - Special Education Teacher
- Katie Vachon - School Counselor
- Kerry Chesley - Classroom Assistant
- Amelia Cluett - Classroom Assistant
- Kristen Corliss - 1:1 Behavioral Assistant
- Mason McGonagle - 1:1 Behavioral Assistant
- Kristi Nedeau - General Special Education Assistant

In the Spring of 2023, a two-classroom addition was completed on the north end of the building to support special education and intervention services. Space for these services has been significantly constrained since the addition of full-day kindergarten in 2015, and the addition helped alleviate some of that problem.



Almost all of the teaching staff at Belmont Elementary School enrolled in LETRS training being offered free of charge through the New Hampshire Department of Education in 2023 in order to improve our collective efficacy in the area of literacy instruction. New staff continued to be enrolled in a math cohort with Consultant Karolyn Wurster, as we strive to sustain the positive momentum achieved over the last two years in math.

State testing results continued to show improvement for the third straight year following the pandemic. However, student attendance at school remains a growing concern, making it challenging for teachers, at times, to support students in their learning.

The school-wide theme for 2023-24 is Choose Kind. Students are recognized on a daily basis for their kind actions with Plays of the Day. In addition, students across all grade levels participated in a variety of kindness activities prior to the December holiday, partnering with the Jake Deware Kindness Project. Students made blankets for babies at a local pediatric center, beaded snowflake ornaments and placemats for local senior centers, friendship bracelets for

Belmont Elementary School Report of the Principal

children in foster care, bookmarks for the Belmont Public Library, and thank you cards for our local first responders.



Greeting students each morning continues to be an important part of our routine each day at Belmont Elementary School. Administration, teachers, and staff are out in the hallways to welcome students and make sure they each feel valued and know they are a special part of our BES Family. A few students and staff each day receive a Smile of the Day award during arrival as well, emphasizing the impact even a small act of kindness can have on someone else's day!

Each year, we try to offer an artist in residence program for our students, alternating between the visual and performing arts. This year, we needed to raise \$3,000 to complement the funds offered through grants and the PTO. Student Council held a school-wide assembly in November to gain support for a read-a-thon, with the goal of soliciting 400 pledges to raise \$3,000. They believed everyone should help raise money for the artist in residence, an opportunity that everyone will later participate in and enjoy. The students and community knocked it out of the park, generating enthusiasm for reading and raising over \$6,000 in just three weeks!



We had some new opportunities for our students at Belmont Elementary School this year as well. All of our second graders worked with their teachers to publish a book that they authored and illustrated. Each student composed one page and a picture to go with their story about someplace they would like to visit. Some of the students were able to present a summary of their work to the School Board in May. Students in grade four learned about the maple sugaring process, tapping trees on the BES campus and then visiting the fourth graders at Gilford Elementary School to learn about their sugar house and observe the process of turning sap into maple candy and syrup. Each student was able to take a bottle of syrup home to share at the end of the project.

After 34 consecutive years of recognition from NH Partners in Education as a Blue Ribbon School, the organization dissolved this year. However, volunteers continued to play an important role in support of our students and staff at Belmont Elementary School. The Belmont Elementary Support Team (B.E.S.T.) continued to grow its membership and supported or hosted a number of activities and events, including movie nights, a dance, an egg hunt, playground parties, and candy bar bingo. B.E.S.T. also coordinated many fundraisers, including the annual Meadow Farms fundraiser, several restaurant nights, and a silent



Belmont Elementary School Report of the Principal

auction to support the purchase of granite posts for a new sign at the entrance to our BES campus. Finally, PTO members continued to organize school spirit gear sales and t-shirts for all of our fourth graders. Belmont Elementary School was also proud to maintain our partnership with the Friends Foster Grandparent program, hosting four foster grandparents who provide both social-emotional and academic support for our students. Ricci Comire and Sara Arsenault were recognized as our volunteers of the year at the grade 4 promotion celebration in June.

Belmont Elementary School continues to offer a plethora of co-curricular opportunities for our students, including soccer, basketball, volleyball, student council, drama, homework club, a school store, running club, computer club, vocal ensemble, green club, art club, STEM club, newspaper club, Tigers on a Hike, and Girls on the Run. I am excited about the level of participation in our co-curricular activities, which provide enhanced learning opportunities for our students.



In June, we hosted our Pre-K and grade 4 promotion ceremonies. Pre-K promotions were celebrated in the outdoor classroom, while the grade 4 promotion was moved indoors to the gymnasium due to the forecast for thunderstorms. Sixty-six fourth graders were promoted to middle school. The following students earned the Presidential Award for Educational Excellence: Annabelle Rice, Kaylin Poslusny, Jackson Brunelle, Xavier Littizzio, Colin McCarty, Sara Michaelsen, Coleton Townsend, Devin Turcotte, Savannah St. Germain, Stevie Perrino, Neveah Castaldi, Marissa Haskell, Caroline Rowley, Cole Spadafore, and Hunter Stanley. Students who earned the Presidential Award for Educational Achievement included Michael Aguayo, Dominic Perez, Ava Herlihy, Max McDormand, Ronald Hernandez-Perez, Carlyn Brunelle, Lyla Buyck, Natalia Malave, Dominick Manning, Olivia Proulx, Brynn-Lee St. Onge, Lily Stokes, Sophie Milmore, Ava Moussette, and Addison Sims. Citizenship awards were presented to Alyssa Partridge, Khloe Niolet, Oliver Brunelle, Olivia Proulx, Devin Turcotte, Savannah St. Germain, Cole Spadafore, and Ava Moussette. Finally, Principal's Awards were presented to Annabelle Rice and Cole Spadafore for exemplifying the values of a BES Tiger.

Belmont Elementary School Report of the Principal

In closing, as I work through my tenth year as an administrator at Belmont Elementary School (and 20th year with the Shaker Regional School District!), I want to thank everyone for your support of our students, staff, and schools! My relationships with students, staff, and families are a very important and meaningful part of my life, and I look forward to seeing our students walk through the doors each morning to begin another day at BES!

Respectfully Submitted,
Ben Hill, Principal

Belmont Elementary School Staff

Ben Hill, Principal
Ginelle Johnson, Associate Principal

Albert, Michelle	.....	Title 1 Teacher
Ames, Kendal	.....	Behavior Support Assistant
Antonucci, Mary	.....	IDEA Teacher
Baker-Vogler, Shanntel	.....	Classroom Assistant
Barrett, Lauren	.....	Special Education Teacher
Benoit, Kimberly	.....	Grade 3 Teacher
Boles, Elizabeth	.....	Grade 4 Teacher
Borden, Chelsea	.....	ABLE Teacher
Boucher, Cheyenne	.....	Speech Pathologist
Bowen, Natasha	.....	Classroom Assistant
Bryant, Jolene	.....	Title 1 Tutor
Burbee, Kelsey	.....	General Special Education Assistant
Cannon, Lydia	.....	General Special Education Assistant
Chesley, Kerry	.....	Classroom Assistant
Chiu, Jennifer	.....	General Special Education Assistant
Clairmont, Paula	.....	Grade 2 Teacher
Clifford, Karen	.....	Kindergarten Teacher
Cluett, Amelia	.....	Classroom Assistant
Cook, Cathi Anne	.....	Classroom Assistant
Corliss, Kristen	.....	General Special Education Assistant
D'Abbraccio, Stephanie	.....	Kindergarten Teacher
Desborough, Kristin	.....	Library Media Specialist
Ducharme, Samuel	.....	Library Assistant
Embree, Danielle	.....	Grade 4 Teacher
Embree, Griffin	.....	Technology Integrator
Fontaine, Carleen	.....	Classroom Assistant
Garvin, Candice	.....	Special Education Teacher
Genakos, Melissa	.....	Preschool Teacher
Geoffrey, Trisha	.....	Physical Education Teacher
Gingrich, Karen	.....	Enrichment Teacher
Granger, Addison	.....	Grade 3 Teacher
Hardison, Jill	.....	Reading Specialist
Hayes, Sean	.....	Grade 4 Teacher
Hodgman, Laurie	.....	Grade 1 Teacher
Hurteau, Taylor	.....	School Counselor
Jewell, Kristie	.....	Occupational Therapist
Johnson, Diana	.....	ESOL Teacher
King, Sheila	.....	Title 1 Tutor
Kutkowski, Melissa	.....	Music Teacher
Lacey, Emma	.....	General Special Education Assistant
Ladd, Jessica	.....	Grade 2 Teacher
Lamothe, Dana	.....	General Special Education Assistant
Lavoy, MacKenzie	.....	Grade 1 Teacher
Lemire, Janet	.....	Classroom Assistant
Mayne, Alexis	.....	Grade 3 Teacher

Belmont Elementary School Staff

McCafferty, Jeanne	.....	General Special Education Assistant
McCauley, Theresa	.....	Classroom Assistant
McCracken-Barber, Albert	.....	Certified Occupational Therapist Assistant
McGonagle, Mason	.....	General Special Education Assistant
Miller, Amanda	.....	LNA
Mitchell, Victoria	.....	General Special Education Assistant
Nedeau, Kristi	.....	General Special Education Assistant
O'Brien, Brittni	.....	Grade 1 Teacher
ONeil, Veronica	.....	Grade 3 Teacher
Patten, Elizabeth	.....	Special Education Teacher
Piscitello, Laura	.....	Social Worker
Potter, Lauren	.....	General Special Education Assistant
Preston, Ashley	.....	Grade 4 Teacher
Reynolds, Christina	.....	Grade 1 Teacher
Rock, Katherine	.....	School Secretary
Selig, Tari	.....	School Psychologist
Shute, Lura	.....	Speech Language Assistant
Smith, Kristin	.....	Kindergarten Teacher
Stimpson, Kaitlyn	.....	School Nurse
Stitt, Patricia	.....	Classroom Assistant
Stuart, Faith	.....	Grade 2 Teacher
Theriault, Rachel	.....	Kindergarten Teacher
Tuthill, Lisa	.....	School Secretary
Vachon, Kaitlyn	.....	School Counselor
Van Cura, Katie	.....	Art Teacher
Van Nostrand, Karole	.....	Grade 2 Teacher
Viger, Cassandra	.....	Special Education Teacher



Canterbury Elementary School Report of the Principal

Canterbury Elementary School has an enrollment of 105 students in kindergarten through fifth grade. This school year, we are able to offer two kindergarten classes and two first grade classes. This allows us to maintain small class sizes for those grade levels in order to best provide instruction and support to our youngest learners.

We are pleased to welcome several new staff members this school year:

Patricia (Patti) Baldi - Grade 5 Teacher
Johanna Currier - Grade 4 Teacher
Sarah Daigle - 1:1 Assistant
Griffin Embree - Technology Integrator
Constance Harris - 1:1 Assistant
Kathleen McGill - Art Teacher
Young McWhinnie - P.E. Teacher
Lori Mudgett - Classroom Assistant
Emily Perlet - Grade 1 Teacher
Brittney Weeks - 1:1 Assistant

And in new roles, we welcome Kathryn Scanlon, our Library Assistant, and Meghan Shoemaker, our Special Education teacher.

Instructional Program

At Canterbury Elementary School, we follow the Responsive Classroom philosophy and program. The first six weeks of school begin with an emphasis on forming relationships and learning new expectations and routines. All classrooms at CES hold daily morning meetings Monday through Thursday, with a whole school morning meeting each Friday. Morning meetings include a greeting, sharing and announcements, and a whole-class activity or team building exercise. Classes also end their day with a closing circle. Closing circle provides students with an opportunity to reflect on their day as they head home for the evening.

CES continues to implement personalized instruction and competency based learning. Personalized learning approaches allow staff to customize instruction for each student's strengths, needs, skills and interests. Competency based learning is a system of instruction, assessment, grading and reporting that is based on a student demonstrating that they have acquired the required knowledge and skills as they progress through the curriculum. Progress is recorded in our learning management system, Empower. As a student demonstrates proficiency in a learning target, they move on to the next target. The goal is to allow students to work through the curriculum at their own pace in a way that suits them best.

Canterbury Elementary School Report of the Principal

Teaching staff have continued their work in implementing a concept-based approach to teaching math, as our collaborative work with consultant Karolyn Wurster and the development of mathematical mindsets has continued. Student engagement and critical thinking in mathematics continues to increase as students take more ownership of their learning.

As a school, we are continuing to grow our focus on phonics and phonemic awareness. Primary teachers engaged in professional learning as we implemented a new program this school year, Foundations. In addition, many CES teachers are enrolled in the Lexia LETRS course that is being offered through the NH Department of Education on the Science of Reading. Literacy will continue to be an area of focus in the year ahead.

CES Kid Governor

Special recognition goes to Angus Todd, our 2023 CES Kid Governor candidate. Angus competed with other fifth grade students from schools around New Hampshire. Mrs. Baldi, our fifth grade teacher, and Mrs. Gingrich, our enrichment teacher collaborated with Angus on his platform, which was crafted around the elimination of homelessness in New Hampshire. Angus presented his platform and community project ideas to the SRSD School Board at one of their meetings. Angus showed leadership, maturity and passion in his campaign, and we are proud of him (and his classmates for their wonderful support)!



CES Kid Governor, Angus Todd
CES Principal, Erin Chubb

Canterbury Elementary School Report of the Principal

Volunteerism at CES

We are pleased to continue to have a strong group of volunteers at CES, including the Foster Grandparents program, CES PTO, and individual volunteers. We are fortunate to benefit from exceptional support from student families and community members alike at CES. School volunteers have donated hundreds of hours, volunteering at the school in many ways:

- Reading with and to students
- Organizing class parties
- Cleaning and organizing
- Fundraising
- Volunteering at PTO-sponsored events, such as our Halloween activities and the Holiday Family Fun Night
- And more!

The CES PTO continues to provide vital support, and family engagement has remained strong this year. In addition to organizing seasonal events and fundraisers, the PTO sponsors visitors and enriching learning opportunities for students as well! For added fun, our students also appreciated the Kona Ice truck that PTO brought to our school last spring during our annual field day activities.

Fifth Grade Promotion

In the spring of 2023, our fifth graders were promoted to middle school in a very special ceremony. Awards were given to the following students:

Music Award: Ella Walsh

Physical Education Award: Sebastian Vaughan

Health Award: Ava Mackie

Guidance Award: Logan Barrett

Art Award: McKinley Mercier

Library/Media Award: Ella Walsh

American Citizenship Awards: Riley Anderson, Joseph Bryant, Ella Walsh

President's Award For Educational Achievement (Silver Seal): Theo Bernard, Amdyn Hall, Aurora Hutchinson, Lucy LaChapelle, Josephine Shoemaker

President's Award For Educational Excellence (Gold Seal): Ava Mackie, Amelia Perron, Ella Walsh

Canterbury Elementary School Report of the Principal

Congratulations to our 2023 Spelling Bee Champion, fifth grader Ella Walsh.



Ella Walsh

CES Outdoor Classroom

With the help of staff, parents and the community, we reached our fundraising goal to support the installation of an outdoor classroom at CES. The space was made ready at the end of the summer, allowing classes to make use of it right away as school started in the fall. A very big THANK YOU to everyone who helped with fundraising and/or preparation of the site! Canterbury is an amazing community and we are thrilled to have been able to add this new feature to the school in order to benefit our learners.



Before

Now

Schoolwide Constitution

At the beginning of the school year, Canterbury Elementary School students in third, fourth and fifth grades performed *Shh! We're Writing the Constitution* for the whole school community. The play describes how the Constitution came to be written and ratified.

Teachers and students then shared their hopes and dreams for the new school year. Classroom teachers and students collaborated to generate rules that would allow all

Canterbury Elementary School Report of the Principal

class members to achieve these hopes and dreams. Each classroom wrote these rules on paper, thus creating a "Classroom Constitution."

In grades K-2, classroom teachers selected two students from each grade level that they felt best represented the qualities of being a good listener, staying focused on a topic, and the ability to talk confidently in a larger group setting. These delegates then proudly carried their Classroom Constitutions down the hallway to the CES Constitutional Convention to share with the older students.

In grades 3-5, students discussed how local and state representatives are elected. Students that were interested in becoming CES delegates engaged in writing and delivering speeches that described their best character traits and reasons as to why they would be the best choice to represent their class.

The characteristics that the students deemed most important for classroom representatives to possess were the responsibility of being a good role model for others, trustworthiness in accurately representing the needs and wishes of classmates, and the ability to solve problems and compromise with other representatives. Students in each classroom voted by secret ballot for two representatives. The votes were tallied in the classroom and elected delegates were later sent to the CES Constitutional Convention.

Delegates from each class from kindergarten to fifth grade met with Mrs. Chubb in the CES conference room to share their Classroom Constitutions and to identify common themes. The team of delegates collaborated to create a schoolwide Constitution, which everyone in the school community signed. The CES Constitution is on display in the gymnasium for all to see.

Clubs at CES

Canterbury Elementary School is able to offer many staff-led clubs:

- Yearbook
- Basketball
- Volleyball
- Newsletter
- Garden
- Computer
- School Store
- Homework

Canterbury Elementary School Report of the Principal

- Drama
- Student Council
- Running



As principal of Canterbury Elementary School, I continued to be humbled by the widespread community support and commitment that are demonstrated on a daily basis to benefit our learners. Our dedicated staff, caring families, amazing students and wonderful community members make this school a great place to learn and work.

Respectfully submitted,
Erin Chubb
Principal

Canterbury Elementary School Staff

Erin Chubb, Principal

Baldi, Patricia	.....	Grade 5 Teacher
Boucher, Cheyenne	.....	Speech Therapist
Briggs, Kimberly	.....	Grade 3 Teacher
Collins, Traci Ann	.....	Reading Teacher
Currier, Johanna	.....	Grade 4 Teacher
Daigle, Sarah	.....	Special Education Assistant
Decker-Gendron, Karen	.....	School Nurse
Desborough, Kristin	.....	Library Media Specialist
Embree, Griffin	.....	Technology Teacher
Gingrich, Karen	.....	Enrichment Teacher
Harris, Constance	.....	Special Education Assistant
Hebert, Danyel	.....	Kindergarten Teacher
Hoover, Emily	.....	Music Teacher
Houston, Rhonda	.....	Classroom Assistant
Martin, Stacia	.....	Occupational Therapist
McCauley, Hannah	.....	Grade 1 Teacher
McGill, Kathleen	.....	Art Teacher
McWhinnie, Young	.....	Physical Education Teacher
Mudgett, Lori	.....	Classroom Assistant
Myers, Jeannine	.....	School Counselor
Nelson, Beverly	.....	School Secretary
Perlet, Emily	.....	Grade 1 Teacher
Piscitello, Laura	.....	Social Worker
Scanlon, Kathryn	.....	Library Assistant
Shoemaker, Meghan	.....	Special Education Teacher
Weeks, Brittney	.....	Special Education Assistant
Whitney, Tia	.....	Grade 2 Teacher
Wick, Kimberly	.....	Kindergarten Teacher
Wong, Christine	.....	Classroom Assistant



Belmont Middle School Report of the Principal

Belmont Middle School is the proud home of the Bulldogs. We are pleased to offer high quality, innovative educational programs to our 330 students in grades five through eight.

BMS has a proficiency based learning environment that focuses on what each student knows and is able to do. Students are assessed and scored on a series of standards that are specific to each content area. This allows our teachers to see a student's specific area of strength and weakness. Exciting work with curriculum in all subject areas continues to improve instruction to best meet the needs of our students.

The middle school has adopted a Multi-Tiered System of Supports (MTSS) to support students. Identified students receive academic and behavioral interventions in addition to their regular academic classes. Teachers work with small groups of students on specific needs to help them be successful in their regular classes. This model also works for our students that may need more advanced programming. Several students work with our enrichment teacher, some take online classes and others are provided with a more rigorous program. BMS ABLE (Academic and Behavioral Learning Environment) program is in its fourth year to support our Tier III students.

Each student at BMS is issued a Chromebook for academic purposes. Having a device for every student in the building has really changed the teaching and learning process. Our staff utilizes technology to develop meaningful and engaging lessons for our students. The Chromebooks have allowed students to access their learning at any point during the day as well as for many students that take them home, 24/7. It has also supported more timely feedback, less paper use and higher level work from our students. These chromebooks have proven to be more important than ever working remotely with students.

We are proud to have a school culture where students take the initiative to improve our school community. We continue to recognize student accomplishments, to the National Junior Honor Society and Student Council members that volunteer their time throughout the community. During our annual Gobble Wobble, students raised over 2000 pounds of food this year to donate to local food pantries over the holidays. All 6th grade Belmont Middle School students take part in a weekly school-wide recycling program in which students collect the recyclables which get brought to the local recycling center.

BMS was awarded a grant to help build an outdoor classroom. The outdoor classroom offers students and staff the opportunity to get outside and experience learning in the outdoors. From having a quiet space to read to doing hands-on activities in nature. Students are engaged in their learning. We have also added several nature trails on our campus to extend the outdoor learning.

Belmont Middle School Report of the Principal



Belmont Middle is proud to recognize the following student champions for the 2023-2024 school year: Spelling Bee Champion Sawyer Kuss and all our dedicated athletes that represent our athletic programs. For the 2022-2023 school year, our scholar leaders were Jordan Defransisco and Ethan Girard. Congratulations to all our student leaders and champions.

The following staff members have been valued additions to the staff at Belmont Middle School for the 2023-2024 school year. BMS welcomes the following new staff members to our school:

- Matthew Friend - STEM Teacher
- Irene Gosselin - Grade 5 Teacher
- Kaitlyn VanBennekum - Speech Pathologist
- Melissa Lafond - Special Education Assistant
- Jennifer Fortin-Lacy - Special Education Assistant
- Dawn Emond - General Special Education Assistant
- Aaron Jones - Grade 6 Teacher
- Gerald Jones - School Psychologist
- Mary Rogers - Special Education Assistant

As the Principal of Belmont Middle School, I am proud to be a part of such a wonderful school community. From the hard working staff that provides our children with a high quality education, to the amazing students, parents and community members that make this school district a great place to be. I thank you for your commitment to the success of educating our children.

Respectfully submitted,

Aaron Pope
Principal

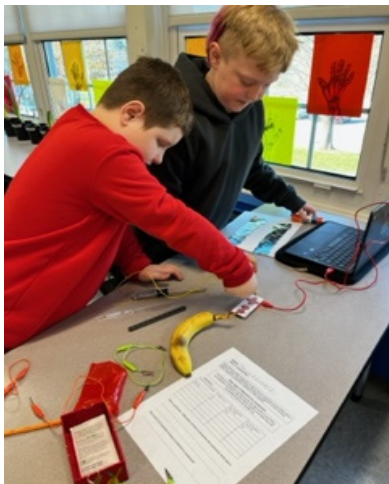
Belmont Middle School Staff

Aaron Pope, Principal
Tim Saunders, Associate Principal

Allen, Melissa	.....	Student Assistance Program Coordinator
Ashey, Rachelle	.....	School Nurse
Blake, Annette	.....	School Counselor
Boelig, Sandra	.....	Classroom Assistant
Brace, Christopher	.....	Grade 8 Teacher
Carroll, Roger	.....	Special Education Assistant
Carvalho, Marina	.....	School Secretary
Clements, Nichole	.....	Special Education Assistant
Cluett, Julie	.....	Special Education Assistant
Colby, Niah	.....	Health Teacher
Fields, Cathleen	.....	Grade 6 Teacher
Cooper, Kathryn	.....	Behavior Support Assistant
Coutu, Jessica	.....	Special Education Assistant
Davis, Chad	.....	Physical Education Teacher
Drake, Cherri	.....	School Secretary
Fagan, Celeste	.....	Computer Teacher
Fernandez, Christopher	.....	Special Education Assistant
Fortin-Lacey, Jennifer	.....	Special Education Assistant
Friend, Matthew	.....	STEM Teacher
Gagnon, Marie	.....	Grade 7 Teacher
Gingrich, Karen	.....	Enrichment Teacher
Gosselin, Irene	.....	Grade 5 Teacher
Hartford, Tatum	.....	Special Education Assistant
Hensel, Karin	.....	Grade 5 Teacher
Hickey Hils, Sarah	.....	Grade 7 Teacher
Hoover, Emily	.....	Music Teacher
Jewell, Kristie	.....	Occupational Therapist
Jones, Aaron	.....	Grade 6 Teacher
Jones, Gerald	.....	School Psychologist
Kruger, Stacy	.....	Counseling Secretary
LaBarge, Linda	.....	Special Education Assistant
Lacey, Mary	.....	Special Education Teacher
LaFlamme, Gabrielle	.....	School Counselor
Lafond, Melissa	.....	Special Education Assistant
Lamendola, Timothy	.....	Grade 7 Teacher
Lawton, Keri	.....	Grade 8 Teacher
LeBlanc, Matthew	.....	Grade 8 Teacher
LeBlanc, Amanda	.....	Grade 6 Teacher
Lewis, Kelly	.....	Art Teacher
Lounsbury, Scott	.....	Music/Chorus Teacher
Maguire, Mary	.....	Foreign Language Teacher
Maines, Kimberly	.....	Special Education Assistant
McDannell, Chanel	.....	Library Media Specialist
McKim, Corrinne	.....	Grade 6 Teacher
McLaughlin, Michael	.....	Grade 8 Teacher

Belmont Middle School Staff

Moulton, Deborah	.....	Grade 5 Teacher
Noyes, Keith	.....	Grade 6 Teacher
Ojikutu, Kathleen	.....	Special Education Assistant
Perillo, Angela	.....	Library Assistant
Perkins, Andrew	.....	Special Education Coordinator
Piscitello, Laura	.....	Social Worker
Prescott, Cassandra	.....	Special Education Teacher
Pucci, Melissa	.....	Special Education Assistant
Reid, Cindy	.....	Special Education Teacher
Roberts, Charles	.....	ABLE Teacher
Rogers, Mary	.....	Special Education Assistant
Smith, Kathleen	.....	Grade 7 Teacher
Spiers, Cynthia	.....	Behavioral Support Coordinator
Stefan, Dawn-Marie	.....	Grade 5 Teacher
Stevens, Stephanie	.....	Special Education Teacher
St. Laurent, Karen	.....	Special Education Teacher
VanBennekum, Kaitlyn	.....	Speech Pathologist
White, James	.....	Grade 5 Teacher
Wilson, Patricia	.....	Special Education Assistant
Wixson, Robin	.....	Grade 7 Teacher
Wood, Gregory	.....	Grade 8 Teacher



Belmont High School Report of the Principal

BHS Annual Report 2023-24



BELMONT RED RAIDERS

I proudly submit the 2023-24 Belmont High School Annual Report, which represents the faculty, staff, student body, and families associated with BHS. Our building's professionals offer a rigorous, differentiated, and student-centered approach to a standards-based curriculum in order to prepare our learners for their ever-changing world.

BHS students participate in one of the most progressive approaches to Competency-Based Education in the state of New Hampshire. Our courses have specifically-aligned standards that challenge students to explore skills that will allow them to be successful in future courses and in the unique futures that await them.

Theme-Setting

This year, *all* members of the BHS community are asked to:

- Be engaged - be involved in our work together and in the roles that we play; each student can and should be committed to their experiences, which should be personal to them as individuals
- Be present - in the moment, in the classroom, in conversations, in interactions with others
- Raise the bar - ask more of ourselves to support students' pursuits and our community's growth

Additionally, BHS has a renewed focus on:

- Establishing and Communicating the *Why* - we will work to express *why* we do what we do in order to be transparent and to build collective understandings
- Personalizing each student's experiences - with each student having unique aspirations and talents, our professionals will work to personalize their opportunities to learn, grow, and explore
- **Celebrating the great things that you do through SCHOOL SPIRIT and PARTICIPATION!!!**



NEASC Accreditation

Belmont High School is an accredited institution of learning, which is a designation awarded by the New England Association of Schools and Colleges. Our school community's next decennial visit is scheduled to take place in 2027, meaning that now is the time to consider the standards associated with accreditation, to attend NEASC seminars (on topics such as Vision of a Graduate), and assemble NEASC-specific committees.

Belmont High School Report of the Principal

BHS Academics

After reflecting on our policies and practices, and ever-mindful of preparing our students for their ever-changing world, Belmont High School maintained a number of adjustments made in the past years (such as final assessments of students' learning at the close of each course) as well as adopted new practices that guide our work. Two of the main adjustments made for 2023-24 were to institute school-wide Late and Reassessment policies. Not only are the policies included in our Handbook and course outlines, but so are "Belief Statements" that outline the genuine rationales for such changes. There is purpose and intention behind the collaborative efforts at BHS, and we prioritize communicating those values to our students and community. These new policies are readily available in our [Student and Parent Handbook](#).

Tutor.com

In 2022-23, we were excited to communicate to students a new opportunity to extend their learning and access support to help them succeed. Tutor.com is a resource that is free to our students and covers a wide range of subjects and skills - and this is something that students in grades 4-12 can access from the comfort of their home at (almost) any time! Students are able to select the Tutor.com icon in their SAU80 Gmail waffle, located in the upper right-hand corner of their Chromebook.

Non-traditional Credit Earning

- Laconia Huot Career and Technical Education Center - We continue to have a strong partnership with the Huot Center. Students engaged in courses on that campus spend approximately half of their academic day with a Huot instructor, pursuing skills (and oftentimes certifications) that are aligned to professional pursuits of their interest.
- Lakes Region Community College - Students can enroll in dual-credit (both high school and collegiate) bearing courses at half the rate they would otherwise pay to earn such post-secondary credits.
- Running Start - These in-house courses are taught by BHS educators who align their curricula to collegiate-level expectations. Doing so enables enrolled students to pursue college credits without leaving the walls of BHS.
- AP Courses - Our AP offerings, English Literature and Composition, Biology, and US History enrich and deepen students' learning in areas of particular skill/passion while preparing for AP exams.
- VLACS and the Academic Support Center - Should a student wish to engage in learning a content area not offered within the walls of BHS or through our local partnerships, students work with school counseling to explore whether a VLACS course may be appropriate. Many of these students incorporate a block of the day in the Academic Support Center into their schedules so the Support Facilitator can assist them with pacing their efforts and ensuring that adequate progress is made toward earning the associated credit(s).

Recognizing the Class of 2023

Graduation Day Awards

In addition to many awards that are presented to seniors in the days/weeks leading up to commencement, it is tradition at BHS to also recognize some students who fit particular criteria at graduation itself. At the Graduation of the Class of '23, the recipients for those awards were:

- Reverend Fitzpatrick Memorial Award: Kimberly McWhinnie
- Kenneth Muzzey Award: Yelena Rodrigues
- Roland Kimball Award: Alyssa Edgren
- Raider Resilience Award*
 - Carly Drouin
 - Alfred Morin IV

*Success sometimes comes through determination, grit, and perseverance; we value and respect these traits in our school community, and we believe they are worthy of public recognition. This award will hereafter be presented to a member or members of a graduating class who have weathered the storm and persevered, earning their diploma

Belmont High School Report of the Principal

2023 Commencement Speakers

Each student and professional who spoke at last year's graduation delivered heartfelt and memorable remarks that the graduates and their guests are sure to remember. Those who spoke this year included:

- Class Advisers Address: BHS Faculty Members Mike Foley and Scott Clark
- Class President Address: Emma Winslow
- Salutatorian Address: Tanner McKim
- Valedictorian Address: William Riley
- Keynote Speaker: Retiring Belmont Middle School Teacher Joe Wernig

The Academic Top 10 of the Class of '23

Each year, BHS proudly recognizes the Academic Top 10 of its graduating class. The Class of '23 will be represented by a group of students who have positively impacted our school community in many ways, not only through their pursuits of academic excellence. Please join me in congratulating the following graduating members of our senior class:

Valedictorian: William Riley

Salutatorian: Tanner McKim

The remainder of our Academic Top 10 (in alphabetical order): Abigail Clark, Teagan Clukey, Emma Cullen, Alyssa Edgren, Griffin Hicks, Kimberly McWhinnie, Liberty Tremblay, Brooke Vetter



BHS/Huot Award Winners

Last Spring, the Huot Center held its annual Celebration of Achievement. BHS was well-represented with the following students receiving commendations:

- Isabella Cozzens - HTC Student Medalist (Allied Health II)
- Teagan Clukey - Jeanne M. Clary Memorial Award (Law Enforcement II)
- Ashton Mooney - Elizabeth French Scholarship (Automotive II)
- Tylor Carroll - LRBRA Tool Box Award (Building Construction II)

Staffing

A Return to Full Faculty in '23-24

The 2022-23 school year was a difficult one in regards to hiring as we found ourselves needing to eliminate course offerings due to having three open teaching positions (two in our math department and another in the science department). However, the 2023-24 school year saw a much more positive trend as our year began with a full faculty. And - this trend continued into the early months of the year as we continued to fill support staff roles. This enabled us to return to a full slate of course offerings, including a number of the high-interest technology and elective courses that we had, unfortunately, lost due to needing to prioritize graduation requirements in the past year.

- Returning to BHS but moving to new roles to begin '23-24 were Leanne Marchand (main office secretary) and Lindsay Reifsnnyder-Dutton (school counseling secretary).

Belmont High School Report of the Principal

- Returning to us (after joining our team during the 2022-23 school year) were Linda Mullen (Transition Team/Job Coach), Daniel Guzman (Transition Team/Job Coach), Gordon Hunter (Science Teacher), and Kristi Kingsbury (Custodian), and Steve Colcord (Resource Officer).
- Joining us to begin the 2023-24 school year were Scott Seaton (PE Teacher), Becky Picard-Snow (Math Teacher), Kristen Korek (Math Teacher), Kaitlyn VanBennekum (Speech Pathologist), Gerald Jones (School Psychologist), and Vanessa Sandvil (Associate Principal).
- Joining our team since the beginning of the school year have been Tyler Nichols (Behavioral Assistant), Marcy Bundy (Special Education Assistant), Susan Townsend-Gray (Special Education Assistant), Natane Griffith (Behavioral Assistant), and Matt St. James (Lead Custodian).

A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate)

As part of our continued training to respond to an active violent intruder incident, BHS engaged our student body in multiple drills, which now involve our staff and students leaving the building, reconvening at designated rally points on campus, and making adjustments to routes and plans when the available information/the situation at hand evolves. The goal of A.L.I.C.E. is to give teachers, administrators, and students an options-based response approach during an active intruder incident, ultimately increasing the rates of survival for those affected. Back in 2019, we moved away from the traditional “lockdown” approach as the only option and giving staff and students an option to:

ALERT: Making as many people as possible aware that a potential life-threatening situation exists;

LOCKDOWN: Barricading and fortifying a space adding to the traditional lockdown techniques of closing and locking doors, shutting blinds, and turning off lights;

INFORM: Providing real-time updates as an extension of the initial ALERT;

COUNTER: Creating noise, movement, distance and distraction with the intent of reducing the intruder’s ability to engage his/her targets;

EVACUATE: Putting as much time and distance as possible between the person and the intruder. This is the preferred strategy, if safe to do so.



School Counseling - Polly Camire, Counseling Coordinator

The school counseling department continues to deliver many services for the betterment of our students. In conjunction with the themes of Engagement, Being Present, and Raising the Bar, our department continues to support students in their return to more traditional expectations for their high school classes. We continue to be a solid team, working collaboratively to provide a support network for our students in crisis, working with students on future plans, and supporting students in their immediate goals. Working with colleges, trade schools, and other post-high school programs has been a priority for our department, ensuring that our students continue to have the best opportunities available to them. In addition to the career fair, we have held three different college/career fairs in our early months. We held a parent informational session regarding college admissions and also have brought in the NH Higher Education Foundation (NHHEAF) to deliver information regarding Financial Aid, the FAFSA process, and Paying for College, throughout the Fall. We held the annual “I Applied to College Day” for students to apply to any college in NH for free. We delivered the annual digital SAT in March 2023 to approximately 90 juniors in-house, and delivered the first digital PSAT to our current juniors in October. Our Student Assistance Program Coordinator (SAP) and our district Social Worker continue to address concerns around student substance use, homelessness, and disengagement from education. Our School to Career Coordinator continues to connect with students in the areas of career development, using the online program Xello as the primary means of exploration and data collection. She consistently brings in career/educational

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professionals from a variety of career areas to meet with targeted groups of students - as well as taking targeted groups of students on field trips for the same purpose.

As vaping/substance use continues to be a concern for our young people, our SAP has worked to bring awareness through school-wide initiatives such as Red Ribbon Week and also brought in guest speakers who address all students on the topic of being targeted by nicotine/vape advertisers. Counselors have continued to present in classrooms to discuss academics, personal-social issues, and career preparation. We offer small group counseling in the areas of personal-social interactions and look to continue this type of service as such needs present.

BHS continues to partner with both the regional HUOT Career Technical Education Center and Winnisquam Agricultural Center to offer opportunities for our juniors and seniors. BHS also continues to offer many college credit opportunities through the coordination of Running Start with LRCC as well as through the NH Community College System via the Early College Program and eStart offerings. Our AP offerings entice students to take college-level classes as they prepare for the rigor of bachelor degree programs. As a whole, our BHS School Counseling Department continues to prove to be an impactful team, devoted to the holistic success of our students.

BHS School Counseling - Additions and Highlights

Navigating Recovery

Through the efforts of our school counseling team, including Student Assistance Program Coordinator Melissa Allen, BHS now offers students access to Navigating Recovery, a confidential group facilitated by an outside agency for students who identify as having a substance misuse issue. The group now meets weekly.

Spring Career Fair Recap

BHS once again hosted its annual BHS Career Fair, allowing students to interact with local businesses of genuine interest - and access. Parents/guardians were encouraged to then talk to their student about their Career Fair experiences and to ask them who they met, if anything peaked their interest, etc. 52 different companies, small businesses, non-profit organizations, and military branches attended the event with close to 100 individuals setting up their materials at tables in the gym. Teachers brought students down in three 20-minute segments.

All of these kinds of “career clusters” were represented:

Business/Finance/Law	Human Services	Retail/Sales
Manufacturing/Engineering	Health	Communications/Media
Construction/The Trades	Hospitality/Tourism	
Government and Public Administration	Education/Training	
Public Safety/ Military	Conservation/Environmental	

Students brought copies of their individual Xello profiles with them and shared these with the adults while learning key facts about the businesses and collecting some gifts from the tables, too.



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Success: Apply NH Day

BHS hosted Apply NH Day in the fall of 2023, and 26 members of the Class of '24 participated in applying to NH colleges for FREE. Thanks go to the BHS counseling team, especially Ms. Julie Haubrich, for bringing this event to our school.

BHS Students Explore Careers in Forestry

On Thursday, 5/4, six BHS students attended the 2nd Annual Forest Career Field Day at Bear Brook Park. Ms. Ingraham, our School-to-Career Coordinator, accompanied them. Sponsored by the NH Timberland Owners Association, the event was designed to educate middle and high school students about the various careers available in forestry, parks and wildlife management, and natural resources. Exhibits were set up by a range of organizations (federal and state government, as well as private companies), and live demonstrations of high tree and lumber work - as well as all kinds of big trucks and skidders used by these businesses - were enjoyed by our students - and many others. This was another great trip, giving our students a view of where they may be heading when they leave the walls of BHS!



Job Shadows

Our School to Career Program continues to give students opportunities to interact with local business partners and areas of career focus. Pictured below are Tamari Brown, who spent a whole day at the accounting firm Malone, Dirubbo, & Company and Nick Daigneault, who met with Detective Howe at the Laconia PD.



BHS Students Explore Careers in Construction

On Thursday, Sept. 28th, ten BHS students went on a field trip to Construction Career Days, held at the 4-H Center in New Boston. Many high school groups were there to learn from individuals representing a wide range of companies, non-profits, state agencies, and training programs. This event increases career awareness in the construction and transportation industries through hands-on experience with heavy equipment, welding, small tools, plumbing, electrical wiring, surveying, wastewater management, bridge construction, land clearing, underground utilities and other construction related jobs.



Logan Shaw operating equipment

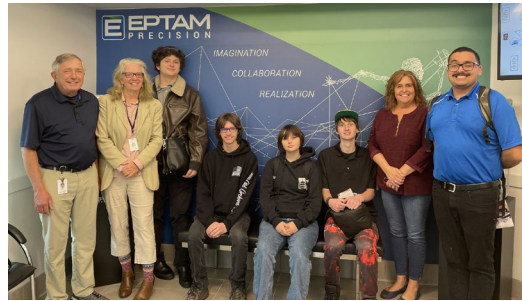
Cameron Ouellette with an instructor

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School to Career Program to Eptam Plastics

Facilitated by the New Hampshire Manufacturing Extension Partnership (NH MEP), the BHS School-to-Career program brought a group of students to Eptam Precision-Plastics in Northfield for a tour of the company on Thursday, Oct. 26th. The group learned about the various products Eptam makes for clients in the medical, high-tech, and aeronautics/defense industries. The group then set out on the floor to see machinists at work and to understand how the company's systems function to ensure high quality and customer satisfaction. Eptam also has an internship program, which allows a small number of young people to gain exposure to various aspects of manufacturing and get valuable training. The group brought materials and applications back to school to share with other students who are interested!

Pictured below are, from left to right: Jim Gaillard (Job Coach), Polly Ingraham (School-to-Career Coordinator), Andrew Sherburne, Brendan LeBrun, Karis Sweeney, Nicholas Koch, Stephanie Steele, Christian Marrone.



Another BHS Extended Learning Opportunity Success

On Monday, November 13th, BHS sophomore Adleigh Dickinson gave her final presentation at the conclusion of her Extended Learning Opportunity (ELO) in the journalism field. She was a summer intern at the *Laconia Daily Sun*, getting an inside look into how one local newspaper operates. She also attended community meetings and learned how to seek sources for reliable information on different topics.



Adleigh is pictured here at the Laconia Sun office with her ELO supervisor, Editor Julie Hirshan Hart

School to Career Program News

Senior Emilie DeFrancesco shadowed at Peabody Place in Franklin on Tuesday, November 28th. Peabody Place offers Independent Living, Assisted Living, and Memory Care to residents. Emilie enjoyed observing what went on in a hearing clinic that day, seeing how the nurses provided medications, and also chatting with residents while they were having lunch. Emilie is pictured with Lynda Goldthwaite, Executive Director.

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Special Guests

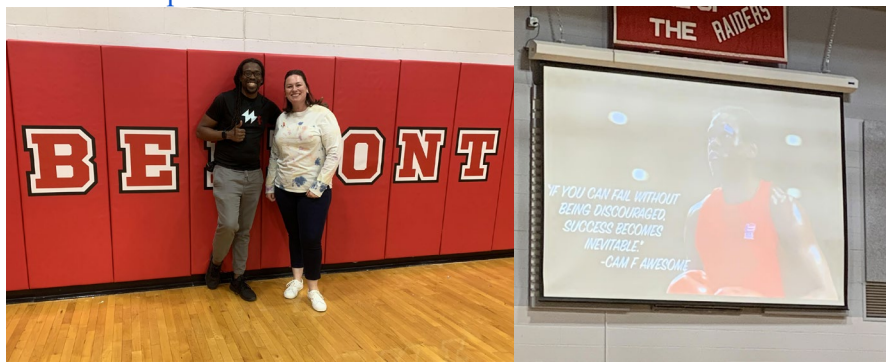
BHS Hosts Author and Featured Speaker Richard Guerry

Community members joined us for an evening presentation by Richard Guerry before he returned to present again to the BHS student body. Mr. Guerry is the author of multiple cyber safety books and has been a featured speaker at numerous national and international conferences. He spread awareness about the prevention of cyberbullying/cruelty, poor social media and oversharing behaviors, and many more cyber-issues. You can learn more about Richard, his program, and how YOU can contribute to the cyber safety of our students by visiting www.IROC2.org. A very special thank you to the BHS PTO who coordinated and funded this community event!



Cam Awesome Visited BHS for the 2023 Red Ribbon Week

As a component of the annual anti-drug Red Ribbon Week, Belmont High School welcomed guest speaker Cam Awesome. While Cam is best known for winning the US amateur boxing title in 2008, 2010, 2013 and 2014 - and the Golden Gloves in 2009, 2011 and 2013 in the super heavyweight division - he is now a motivational speaker who spreads positive messages about the value of an individual, the power of gratitude, and the importance of embracing that oftentimes positivity and opportunity come on the heels of tragedy. He is also featured in the 2017 Netflix boxing documentary *Counter Punch*. Thanks go to our Student Assistance Program Coordinator, Melissa Allen (pictured below with Cam after the presentation), for bringing this experience to our students. You can access more information about Cam, his career, and his messaging by checking out his website at: <https://camfawesome.com/>.



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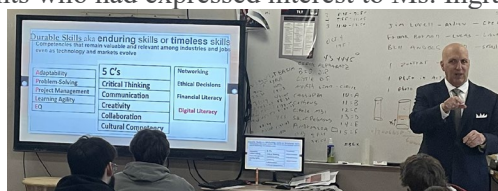
Paralympian Steve Emt

Mr. Steve Emt, a paralympian and motivational speaker, met with the BHS student body to discuss how he had a whole life ahead of him before his drunk driving accident left him paralyzed. He then discussed how he moved on by encouraging others to make better choices.



BHS Students Learn About the Present and Future of AI

Professor Robert Nadeau from the Business Department at Plymouth State University came to Belmont High School to present about how Artificial Intelligence, including CHATGPT, impacts our society. Pictured below, he is addressing Mr. McDonald's Block 2 Computer Science class. During TLT that same morning, he addressed another group of students who had expressed interest to Ms. Ingraham about this topic.



BHS Athletics

BHS Athletics - Cayman Belvea, Athletic Director

During the fall season of 2023-24, we had great deal of success, both on and off the fields of play. It was great seeing all of the support from our school and community along the sidelines and within the walls of BHS. This was the final year of our cooperative football team with Gilford. They finished with a record of 4-5, just narrowly missing a playoff spot. The boys soccer team, 8-7-1, finished in 12th place. They had to travel down to St. Thomas to take on the Saints and fought them tooth and nail and it came down to the wire, but they lost by a score of 4-3. The girls soccer team went 8-7-1 on the season, which was good enough for 11th place. The girls traveled to Trinity to take on a tough Pioneers squad. They kept it tight all game but ended up losing by a final of 2-0. Our girls volleyball team finished with a record of 11-4, which was good enough for 5th in the state. The team hosted their first volleyball playoff game in years against Newfound and beat them in dominating fashion. They went on to play Portsmouth Christian Academy; they played hard but came up short. The cross country team had an impressive showing at the Division 3 State Meet on a beautiful Saturday morning. Brayden Townsend led the way on the men's side, finishing in 38th, and Adeline Takantjas led the way on the women's side, finishing 28th. We had 5 seniors compete in their final cross country meet as part of the Red Raiders. The golf team had its first year back competing as a full team. We had 5 players and are hoping to see that number grow into the coming years.

We are now in the midst of the winter sports season. This winter was the second year of the new holiday tournament for our girls and boys basketball teams, and once again this turned out to be a great tournament experience. The boys basketball team has had a slow start this season; they are currently 2-3 on the season and are looking to build off their most recent win versus Winnisquam. Our girls are currently 2-3 as well and are coming off a tough loss to Winnisquam. Our co-op Belmont-Gilford hockey team is also off to an even start as they are 2-2 going into a big game against PAC. The hockey team hosted the annual Brady-Sullivan Christmas Tournament. They made it to the finals again this year but came up just short to PAC by a score of 2-0. We are hoping to continue this tournament for years to come. Our alpine ski team has competed in 1 meet thus far with Freshman Ella Stevens winning the GS race. Unfortunately, BHS did not field a nordic team this year as we had no one sign up. Our Unified basketball team had their first game on Thursday, January 5th, at Newfound.

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While they came up short on the scoreboard, it was a great game. We are also looking forward to our Unified Tournament on Saturday, 2/17, as we will be hosting many other schools for what we anticipate will be a great day on the court. This tournament is being held in conjunction with 603 United, which was established by Belmont alumni Cassie Contigiani. Our indoor track team had a record number of student-athletes participating this season with 35 student athletes. The team has competed in 3 meets, and we currently have 17 student-athletes who have, based on their early performances, already qualified for the D2 indoor state meet. We are looking forward to a great remainder of the winter season and spring to come!

BHS Players Receive All-State Recognitions

Volleyball

- Honorable Mention- Sophia Gilbert
- 2nd Team All-State- Megan Dutton and Mariah McKim
- 1st Team All-State- Olivia Chandonnait

Boys Soccer

- Honorable Mention- Jaxson Embree
- 2nd Team All-State- Brody Ennis and Owen Waldron

Football

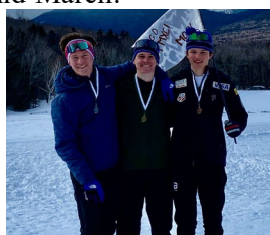
- 2nd Team All-State- Hutch Haskins
- 1st Team All-State- Anakin Underhill

Girls Soccer

- Honorable Mention- Eleni Papadopoulos

An Amazing Accomplishment by Nordic Skier William Riley!

William Riley, representing Gunstock Nordic Skiing Association, WON the 10k classic ski race at Dublin NH, topping the field of 90 skiers from across New England. This was the last race in the four part Eastern Cup series in which William's finishes qualified him as one of only 17 skiers to represent New England at Junior Nationals in Fairbanks, Alaska, in mid-March!



BG Hockey - 2022-23 State Champions!

After losing in the state championship the previous year, the 2023 BG Bulldogs earned the D3 State Championship, defeating the same Berlin-Gorham program that had beaten them in the finals the previous year. This was an amazing accomplishment for a talented group of skaters.



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BHS Baseball Has a Scoreboard!

Thanks to generous donations and contributions from many individuals and local businesses, BHS baseball now features a new scoreboard over the left field fence. A special thanks to Larry Major and Mike Wallace with Pike Industries for the donations of time and machinery for the hanging of our new baseball scoreboard. Also to Jim LaClair, assistant baseball coach and owner of LaClair Electric, for hooking up the electrical and mounting the scoreboard.



Authentic Learning Throughout our World

BHS students do not only learn *about* their ever-changing world. They also learn *within* it. Below is just a small sampling of these experiences, which are facilitated by professional team members to enrich the authentic experiences of our students.

Fine Arts Field Trip

The students enrolled in the BHS Arts in Culture and Chorus classes took a trip to the Boston Museum of Fine Arts on Thursday, April 20th. They were joined by Angela Binda, an art educator, who helped the classes look deeper into various artworks. The students were happy and exhausted after their explorations.



Field Trip to Body Worlds Exhibit in Boston

On Wednesday, 10/25, Mrs. Amtmann and Mrs. Angwin arranged an opportunity for students to view the Body Worlds Exhibit in Boston. This incredible exhibit paints a much deeper (literally) picture of the human body and other elements of humanity.



Students Learn Where It Goes... When You Go

Mr. Charleston took a number of students on a field trip to the Franklin Wastewater Facility. It was a great day to see the process of reclaiming usable water from waste water. The plant also uses the methane produced to heat the digesters. The students later witnessed the clean water rushing back into the Merrimack River.

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Spanish Students Communicating

Senora Hampton's Spanish class, in an effort to give students an opportunity to utilize Spanish in real-life scenarios, hosted spanish-speaking Belmont Police Officer Luis Arias.



BHS Arts

BHS All-State Participants

In 2023 BHS Music Department news, Cate McDonald, Richard Johnson, and Hailey Matava made all-state! Everyone who auditioned this year worked very hard on an extremely difficult repertoire, and these three will join some of the best high school musicians in NH for their performance in April. Congratulations to Cate, Richard, and Hailey - and to ALL BHS musicians who auditioned this year, all of whom performed and represented our school well.

BHS Band Presents Holiday Cabaret '23!

After a multi-year hiatus, the BHS band once again hosted Holiday Cabaret on December 15th in the BHS cafeteria. This proved to be a fun night of small group and solo performances, with an emphasis on holiday music! Christmas cookies, eggnog, hot chocolate, and more were included with the many student and staff songs, skits, and dances.



Holiday Concert for Band and Chorus

Amongst other musical performances by our Band and Chorus, below are pictures of a great holiday concert program. Each student performed well, and everyone in attendance left filled with holiday spirit, heading further into the holiday season.

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BHS Theater

BHS Alum Asher Clark directed the 2023 production of *All in the Timing* by David Ives. This challenging series of vignettes were expertly produced by our students, offering an enjoyable experience for each member of the audience.

Just a Sample of Other Highlights from the Past Year

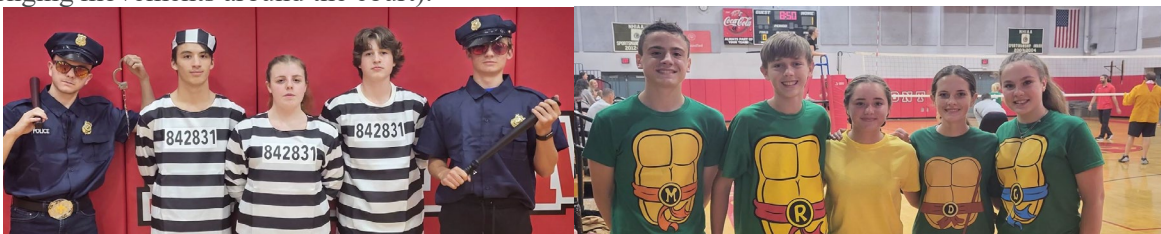
BHS Students Enjoying the Great Outdoors

The BHS Outdoor Environmental Club hosted a pair of local hikes, first up Piper Mountain (for the sunrise) and then Mt. Major (for the sunset). Students and staff were rewarded with views of the Belknap Mountains that they're not likely to forget!



Class of 2024's Volleyball Tourney Fundraiser

The Class of 2024 hosted a Halloween-themed volleyball tournament on October 27th. Teams competed in a tournament bracket format, and many of the participants played in costume (which certainly made for some challenging movements around the court).



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Speaking of Kindness...Particular Senior Project Recognition

BHS senior Chasey Fleck's senior project was featured in [the Laconia Daily Sun](#). Senior projects and other work students do at BHS can make a difference in their daily lives and in the world we live in. Red Raiders make an impact.



Kindness Month - Challenges & Recognitions

Through the month of February, BHS celebrated Kindness Month, including daily Kindness Challenges to our students as well as handing out small tokens of recognition (poker-style chips provided by the Jake Deware Kindness Project) when students were seen going out of their way to be kind to those around them. Any student who received a poker chip was recognized at Winter Carnival, and (then) junior Ryder Dutton was named as the individual who'd received the greatest number of such recognitions throughout the month. The poker chips and our plans for recognition were never announced to the student body, meaning that the acts of kindness that were witnessed were genuine, not something the student did to seek out a prize.



BHS French Club's (2nd Annual) Holiday Dance

The same night as the Class of '24 volleyball tournament (above), the French Club sponsored this year's Halloween dance, and most who joined us that night did so in costumes for some holiday fun.



BHS Granite State Challenge Success!

The 2023 BHS Granite State Challenge Team (under the advisorship of Mr. Charleston) earned a convincing opening round win on Saturday, 12/16, against Concord High School. The team includes Jonathan Holmes (Captain), Leanna Rowley, Kayleigh Thompson, and Ryder Dutton. BHS jumped out to an early lead and never trailed in the game. Their next match will be with Merrimack in the round of 16 teams!

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The Graduation of the Class of 2023

For the first time in a number of years, due to the threat of severe weather the Commencement Ceremony of the Class of 2023 was held inside the gymnasium of Belmont High School. However, with the hard work and quick reaction of the coordinators and their staff, the ceremony was a beautiful, memorable success.

An addition to this class's "Senior Week" annual activities, the Belmont High School PTO raised funds in order to sponsor a dinner for the graduates after Thursday evening's Class Night. This gave students an opportunity, after celebrating the successes and the awarding of thousands of dollars in scholarships, to celebrate once more. The recognition that the following day's graduation would likely serve as the group's final opportunity to be together as a class was palpable, but the students' smiles and joy shone through the sentimental sadness.



Holiday Fun

Each year the BHS Student Council arranges fun holiday activities throughout the week prior to vacation. This includes door decorating, an end of day assembly, and themed dress-up days.



BHS Gym Doors Get a New Look

As a result of a collaborative design and facilitation effort, the BHS Lobby/Gym Doorway has a very new look. Brought in part by the graduates of the BHS Class of 2022, members of the student leadership group BRASS, and the students in Mr. Cilley's 2D Design course (pictured below), vinyl signage will now greet

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visitors as they enter our building. We'll welcome you to "The Den" thanks to the efforts and school spirit of everyone involved.



Homecoming 2023

This year's festivities were kicked off with an all-school Unity Day, which was followed by the annual Homecoming Dance (luau-themed) and bonfire. Beginning the next morning, many student activities sold various goodies as students and community members cheered on BHS student-athletes.



BHS Robotics Participate in Iowa

The Robo Raiders represented New Hampshire at the 2023 CREATE U.S. Open Robotics Championship in Council Bluffs, Iowa. Team 603A - The Junkyard - was invited for the 2nd consecutive time. Students Nick Pucci, Zack Capra, Alex Vansen, and Evan Christensen battled with over 160 other robots in 4 divisions.



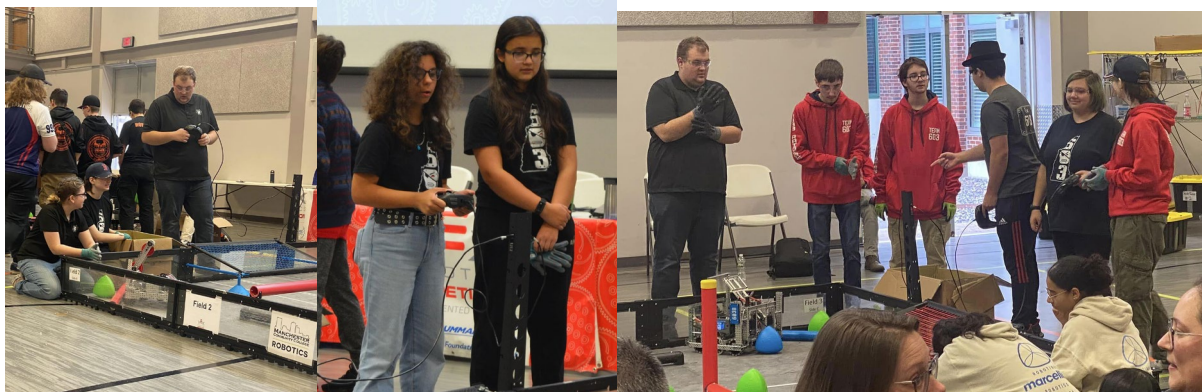
Amazing Performance at Worlds by BHS RoboRaiders!

Team 603B - I Don't Know represented the Robo Raiders and Belmont at the 2023 VEX Robotics Competition World Championships - High School Division in Dallas, Texas, during Spring Break and what a STELLAR week they had! Sophomore Odin Provost, along with Freshmen Ethan Rivera and Brady Filteau, were one of only 5 NH/VT teams from 2 other schools to qualify for the Championship. IDK finished the championship with a very impressive run during the championship with a 7-3-0 streak. They made it to the playoffs—the only NH/VT team to achieve that this year. IDK finished in 19th place in the qualification matches. That put them in the top 190 robots, out of the 809 that made it to Worlds, out of the 20,000+ robots that competed this year. In other words, they are in the top ONE PERCENT of THE best robots in the World!

Belmont High School Report of the Principal



The new Robo Raider season has begun, and it's clear that this program continues to excel and grow through the passing years!



BHS Winter Carnival

Students and staff are already anxious to participate in our next Winter Carnival, no doubt in part due to the Winter Carnival the week prior to February Vacation in the 2022-23 school year. Events took place during TLTs Monday through Wednesday, and we ran an assembly schedule on Friday (this would have been both Thursday and Friday, but weather canceled school on Thursday, 2/23) for our entire school community to come together and cheer on athletes, singers, performers, etc. Below, you will find a few pictures of the Winter Carnival fun!



Belmont High School Report of the Principal



Meet the Candidates Night - Hosted by BHS NHS

On Tuesday, March 7th, the Belmont High chapter of the National Honor Society hosted a Meet the Candidates Night to allow residents of our community to hear the intentions and opinions on important local topics prior to voting day. This evening was also recorded and shared on the BHS YouTube page (as well as on the Shaker Regional page), linked [HERE](#).

NHS and NEHS Induct New Members

BHS inducted new members into both our National Honor Society and the National English Honor Society on Wednesday, 11/8. Many members of our student body were honored - and challenged to do good deeds and represent us all well. Congratulations to all those who were inducted:

- National English Honor Society Members (co-advised by Mr. Knowlton and Mr. Russell) now include juniors Kamdin Boyd, Riley Cotnoir, Emerson Decato, Tyler Durand, Rebekah Edgren, Theresa Gamache, Mathias Krauchunas, Nolan Lafrance, Riley Pinard, Madison Smith, Adeline Takantjas, Kathryn Walker, Talia Watson and seniors Claire Crockford, Nicholas Daigneault, Emilie Defrancesco, Jonathan Holmes, Richard Johnson, Baidyn Lewis, Cate McDonald, Eleni Papadopolous, Leanna Rowley, Kayleigh Thompson.
- The new National Honor Society Members (co-advised by Mr. Knowlton and Mrs. Angwin) were juniors Tyler Durand, Madison Smith, Adeline Takantjas, Riley Cotnoir, Therea Gamache, Kamdin Boyd, Talia Watson, Nolan Lafrance, Kathryn Walker, Kyle Dumais, Madison Liakas, and Emerson Decato; and seniors Jonathan Holmes and Nicholas Daigneault.

French Honor Society Members Inducted

In the spring of 2023, 18 students were inducted into the National French Honor Society. To qualify for membership, a student must have at least a 3.3 in his/her study of French, a 3.0 overall GPA, and must agree to complete a French service project each year. Congratulations to Dahlia Beaudette, Madison Carrier, Sophia Cluett, Emerson Decato, Megan Divers, Tyler Durand, Rebekah Edgren, Aspen Fillebrown, Sophia Gilbert, Madison Liakas, Emanuel Mahoney, Zakkary Ober, Abbigail Paquette, Leanna Rowley, Madison Smith, Adeline Takantjas, Lillian Vaughn, and Talia Watson.

French Honor Society Students Recognized - and Awards Received!

Two BHS students, Teagan Clukey and Leanna Rowley, were named the recipients of a \$2,000 francophone studies stipend for their intent to pursue their studies of the French language and French culture. Teagan and Leanna were chosen for this national award based on their applications, their essays in French, and teacher recommendations. Applications were submitted by sixteen teachers in twelve different states - for only ten awards. The selection committee was impressed by the Belmont High School French Honor Society - and by Teagan and Leanna's passion for the French language and culture.

BHS Climate Change Summit

BHS hosted its third Belmont High School Climate Summit on Wednesday, May 17th, via Zoom! As in the past, this event brought together climatology leaders from around New England to teach and inspire communities. This year, the speakers (and their associated topics) were:

- Dr. Alexandra Kosiba: "How Forests Help to Mitigate Climate Change"
- Dr. Cameron Wake: "Acting on the Climate Crisis: What Do You Do Once You Know?"

Belmont High School Report of the Principal

- Dr. Franz Lichtner: “Climate Change Through the Lens of a Research Ecologist”
 - Dr. Julie Hambrook Berkman: “Our Water Planet - Global Climate to Local Water Quality”
- The presentations were engaging, thoughtful, and informative.

Stakeholder Voice Representation

Faculty Council - Each BHS department is represented by one member on our building’s Faculty Council. This team’s work began during the summer at our annual retreat, this year at Laconia’s Prescott Farm, at which we discussed goals, changes, and projects to undertake as a team for the coming year. This group of teachers then serves as the liaisons between their departments and building administrators to ask questions, make suggestions, and move our school forward. This ensures that teachers’ voices are heard and remain involved in our building’s efforts to safely and effectively meet student needs.



BRASS - Each elected member of student leadership (each class’s President, Vice President, Secretary, and Treasurer) is invited to join Belmont Representatives Advocating for Student Success. This group meets weekly during Monday Targeted Learning Time (TLT) sessions to discuss important issues and aspects of our school that impact our community, culture, and students’ capacity to be successful.

BHS PTO - BHS again has an active Parent-Teacher Organization. These dedicated and engaged community members meet monthly to collaboratively impact our efforts to increase our students’ likelihood of success.

We look forward to the second semester of the 2023-24 school year and to impacting the lives of the students of Belmont and Canterbury!

Respectfully,
Mr. Matthew Finch
Principal, Belmont High School

Belmont High School Staff

Matt Finch, Principal
Vanessa Sandvil, Associate Principal

Abrahamson, Maunday	.....	School Nurse
Allen, Melissa	.....	Student Assistance Program Coordinator
Amtmann, Natalie	.....	Science Teacher
Angwin, Tonya	.....	Social Studies Teacher
Barton, Kaylah	.....	Special Education Assistant
Belyea, Cayman	.....	Athletic Director
Bengtson, Ryan	.....	Social Studies Teacher
Boucher, Cheyenne	.....	Speech Therapist
Bourdeau, Nancy	.....	Technology Teacher
Bundy, Marcey	.....	Special Education Assistant
Bushey, Patricia	.....	Special Education Assistant
Camire, Polly	.....	Counseling Coordinator
Charleston, Kevin	.....	Science Teacher
Cilley, Joseph	.....	Art Teacher
Clark, Scott	.....	Science Teacher
Conway, Angela	.....	School Secretary
Deware, Jennifer	.....	Special Education Assistant
Dimitrova-Haskell, Snezhina	.....	Academic Support Facilitator
Foley, Michael	.....	Social Studies Teacher
Fountain, Lauren	.....	Music/Band Teacher
Frost, Greta	.....	Science Teacher
Gagnon, Dawn	.....	Special Education Teacher
Gaillard, James	.....	Transition Assistant/Job Coach
Geoffrey, Daniel	.....	Special Education Teacher
Griffith, Natane	.....	Special Education Assistant
Guzman, Daniel	.....	Transition Assistant/Job Coach
Hamilton, Kelly	.....	English Teacher
Hampton, Sharon	.....	Foreign Language Teacher
Haubrich, Julie	.....	School Counselor
Hunter, Gordon	.....	Science Teacher
Ingraham, Polly	.....	School to Career Coordinator
Jewell, Kristie	.....	Occupational Therapist
Johnson, Laurie	.....	Math Teacher
Jones, Gerald	.....	School Psychologist
Knowlton, Isaiah	.....	English Teacher
Korek, Kristen	.....	Math Teacher
Lounsbury, Scott	.....	Music/Band Teacher
Lake-Bonenfant, Rebecca	.....	English Teacher
Lyle, Susan	.....	Special Education Teacher
Labonte-O'Connor, Audra	.....	Transition Coordinator
Malcolm, Jeffrey	.....	Business Teacher
Marchand, Leanne	.....	School Secretary
Margeson, Laura	.....	Health Teacher
McDonald, David	.....	Math Teacher
McNabb, Brian	.....	English Teacher

Belmont High School Staff

Mullen, Linda	.....	Transition Assistant/Job Coach
Nichols, Tyler	.....	Special Education Assistant
Otto, Noreen	.....	Special Education Assistant
Perkins, Andrew	.....	Special Education Coordinator/School Psychologist
Picard-Snow, Rebecca	.....	Math Teacher
Piscitello, Lauren	.....	Social Worker
Prout, Leighlan	.....	Accompanist
Provencal, Jaimey	.....	Behavior Support Monitor
Reifsnyder-Dutton, Lindsay	.....	Guidance Secretary
Russell, Benjamin	.....	Library Media Specialist
Seaton, Scott	.....	Physical Education Teacher
Takantjas, Alexander	.....	Special Education Teacher
Takantjas, Edith	.....	Foreign Language Teacher
Tallman, Julie	.....	English Teacher
Tardugno, Elizabeth	.....	Social Studies Teacher
Tautkus, Charles	.....	Math Teacher
Townsend-Gray, Susan	.....	Special Education Assistant
VanBennekum, Kaitlyn	.....	Speech Pathologist
Wilkins, Craig	.....	Math Teacher

Title One Report

Title I Annual Report 2023-2024

Belmont Elementary School continues to receive Title I Part A federal funding. This entitlement grant provides financial assistance to schools with high numbers of children from disadvantaged families. It helps to ensure that all children meet state academic achievement standards. This purpose is accomplished through the provision of supplemental support to learners through enriched instruction. Additionally, instructional personnel are provided with opportunities for professional development.

The 2023-2024 Shaker Regional grant allocation is \$398,341.37, which also includes funds that are specifically allotted to support the education of our homeless students.

Belmont Elementary School is identified as a schoolwide Title I school. Schoolwide programs allow staff in schools with concentrations of disadvantaged students to redesign their educational program to serve all students in the school. The primary goal is to ensure that all students, particularly those who are low-achieving, become proficient learners. The BES program funds one Title I teacher, one full time tutor, and three part time tutors.

BES also provides summer programming. The summer LEAP program provides additional instruction to low-performing students, and its Kindergarten Camp offers an opportunity for needy incoming kindergarteners to become adjusted to their new learning environment and prepare for a successful transition to elementary school.

Respectfully submitted,
Erin Chubb
Title I Project Manager

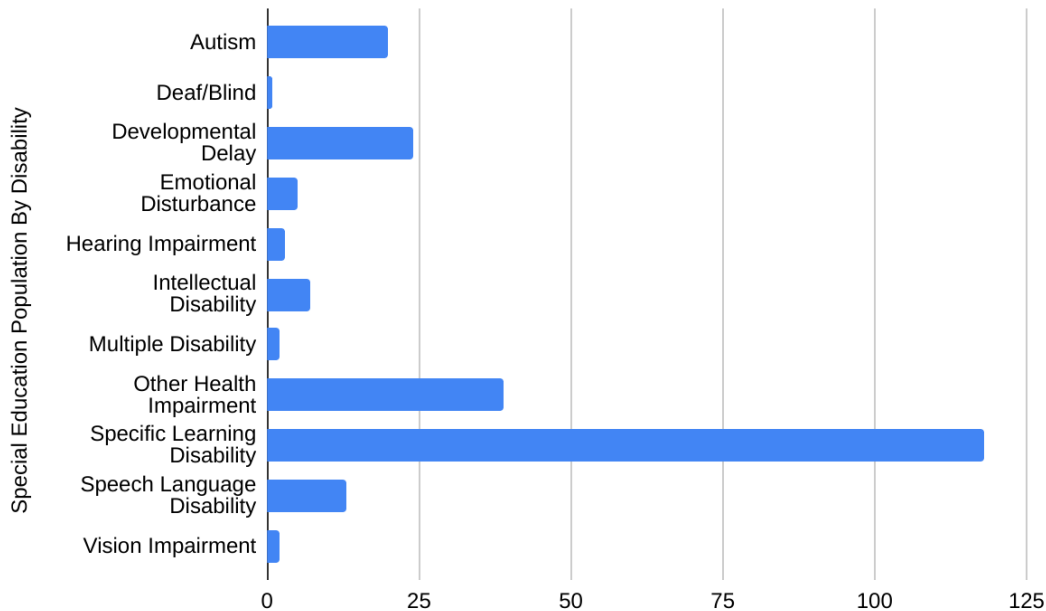
Director of Student Services Report

Student Services Report

The Office of Student Services comprises special education law and policy, procedural practices based on district, state and federal regulations. We monitor programs for English for second language students and coordinate the district 504 policies and procedures. We represent the school district in court hearings involving juveniles, case manage out-of-district placements, manage the special education budget and coordinate extended school year programs, as well as monitor Medicaid reimbursement and special needs transportation.

The Shaker Regional School District is required to provide Special Education and related services to students with disabilities according to the Individuals with Disabilities Act (IDEA) along with the New Hampshire Rules for the Education of Children with Disabilities. These Federal and State mandates require school districts to evaluate students suspected as having educational disabilities, provide students with specialized instruction including reading and math programs, speech and language services, occupational and physical therapy, counseling services, behavioral therapy and intervention, along with other special services. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and general education curriculum. To meet this legal mandate, the Shaker Regional School District has developed a wide array of programming supports to meet the unique needs of children within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities.

We continue to maintain the highest rating in the New Hampshire Department of Education designated district data profiles by "meeting the requirement and purposes" of implementing IDEA. The factors considered by the New Hampshire Department of Education in determining if a district "meets requirements" includes the Shaker Regional School District demonstrating substantial compliance on all criteria.



Based on December 2023 Data

Transition Program:

Director of Student Services Report

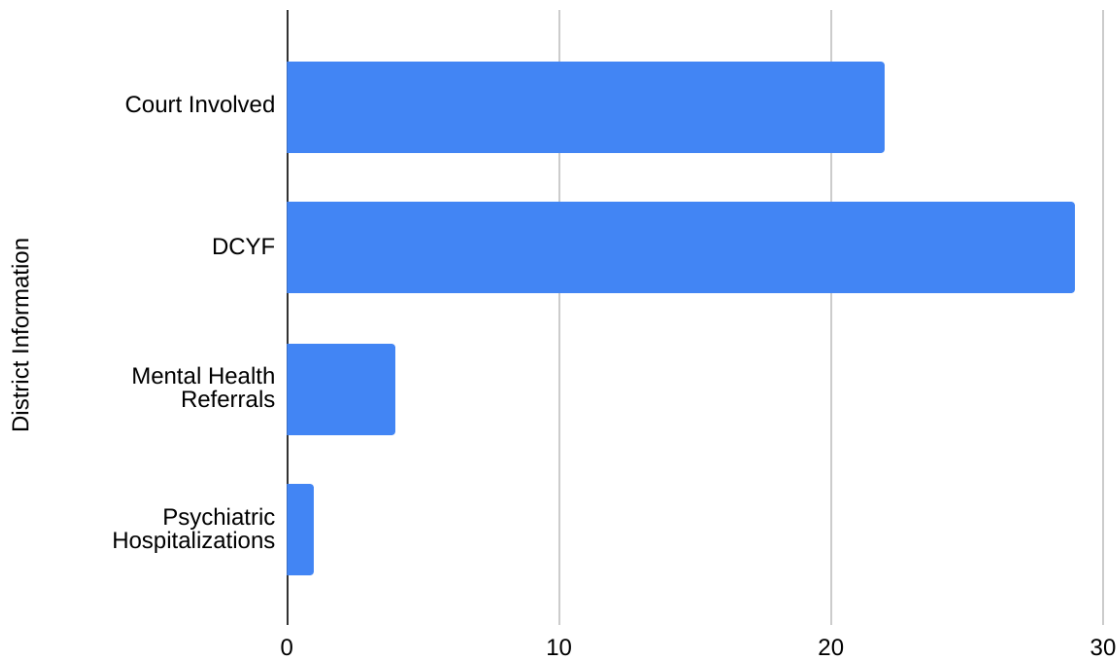
Shaker Regional School District's transitional program for students with disabilities currently has nineteen students participating in the program. IDEA mandates programming for these students until the age of 21. The program includes community, leisure and recreational activities as well as intensive instruction in functional daily living skills. The students have participated in functional living skills and participated in practical experiences at various local businesses. The program is off to a successful start with infinite possibilities for students. Our program partnered with NH Vocational Rehabilitation and Granite State Independent Living IMPACCT Academy so our students who completed the registration could attend the Academy at New Hampshire Technical Institute. This program provides pre-employment transition services that encompass five learning modules: job exploration counseling, work-based learning experiences, comprehensive transition program and post-secondary education, workplace readiness training, and instruction in self-advocacy.

The Shaker Regional School District would like to thank the following organizations for their partnership with our transitional program:

- ❖ Belmont Elementary School (Kitchen Staff)
- ❖ Belmont High School (Custodial Staff)
- ❖ Belmont Police Department
- ❖ Belmont Public Library
- ❖ Binnie Media
- ❖ Bolduc Park
- ❖ Broadway North
- ❖ CBH Landscape
- ❖ Fireside Inn
- ❖ Fit Focus
- ❖ Fratellos Restaurant
- ❖ Gilford Hills
- ❖ Gilford Public Library
- ❖ Goodwill
- ❖ Gunstock Mountain Resort
- ❖ Hannaford
- ❖ Hillside Medical Park
- ❖ Laconia Ice Arena
- ❖ Lakes Region General Hospital
- ❖ Market Basket
- ❖ New Hampshire Humane Society
- ❖ NHTI (IMPACCT Academy)
- ❖ Old Navy
- ❖ Pirates Cove
- ❖ SRSD Interoffice Mail System
- ❖ SRSD Preschool Program
- ❖ Soda Shoppe
- ❖ Tilton Police Department
- ❖ Tanger Outlets
- ❖ Tractor Supply

Director of Student Services Report

Student Services:



Based on December 2023 Data

Trends and Projections:

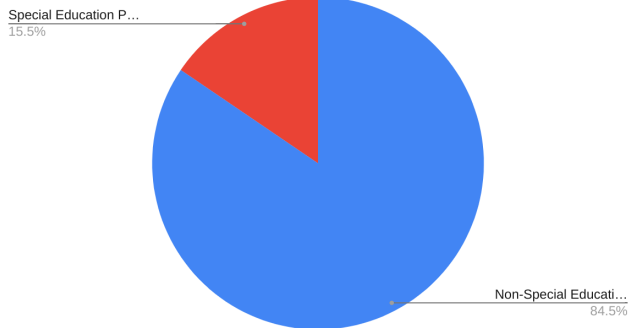
The following is intended to provide the community with an overview of trends in the special education population at Shaker Regional School District as well as projecting needs in the years to come.

- We have an increase in students diagnosed with Specific Learning Disabilities and Developmental Delay and a decrease in Autism compared to the previous school years.
- We are seeing a need for increased behavioral support for students who have experienced trauma in their home environment with trends in depression and anxiety.
- We have an increased need for academic remediation and counseling support for students across the district.

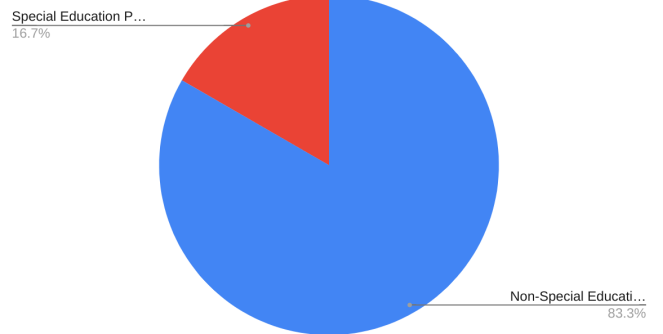
Director of Student Services Report

Special Education Population Compared To Regular Education Population

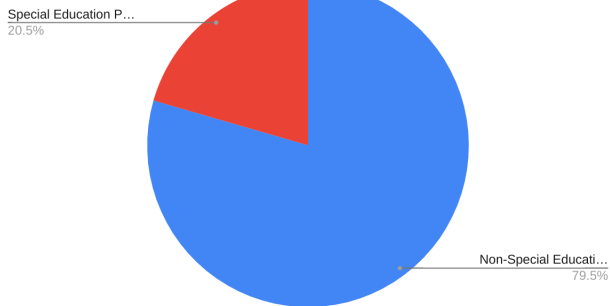
Belmont Elementary School



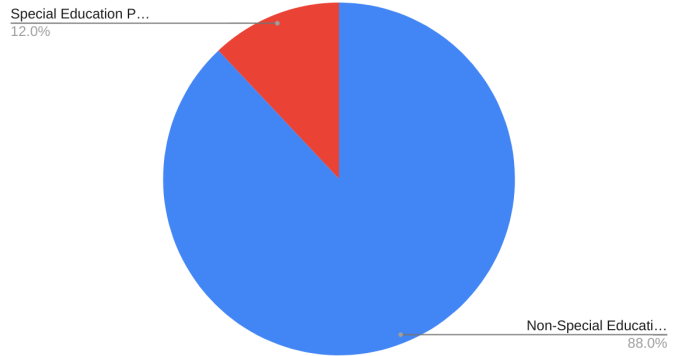
Canterbury Elementary School



Belmont Middle School



Belmont High School



Based on December 2023 Data

Shaker Regional School District Wide Special Education Population:

2023-2024 17%

2022-2023 16%

2021-2022 18%

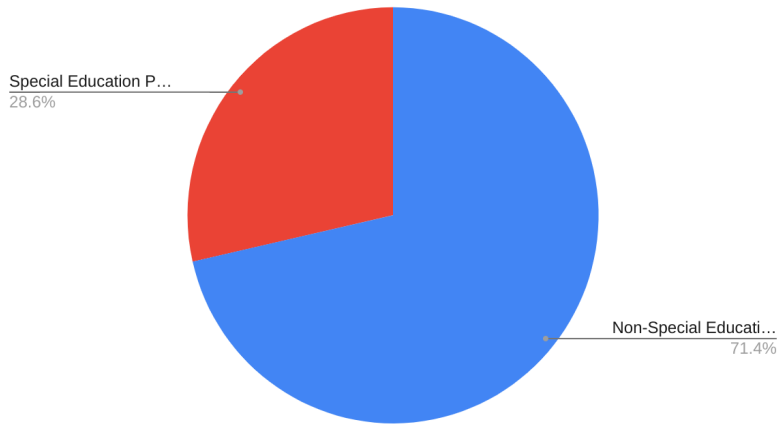
2020-2021 20%

2019-2020 18%

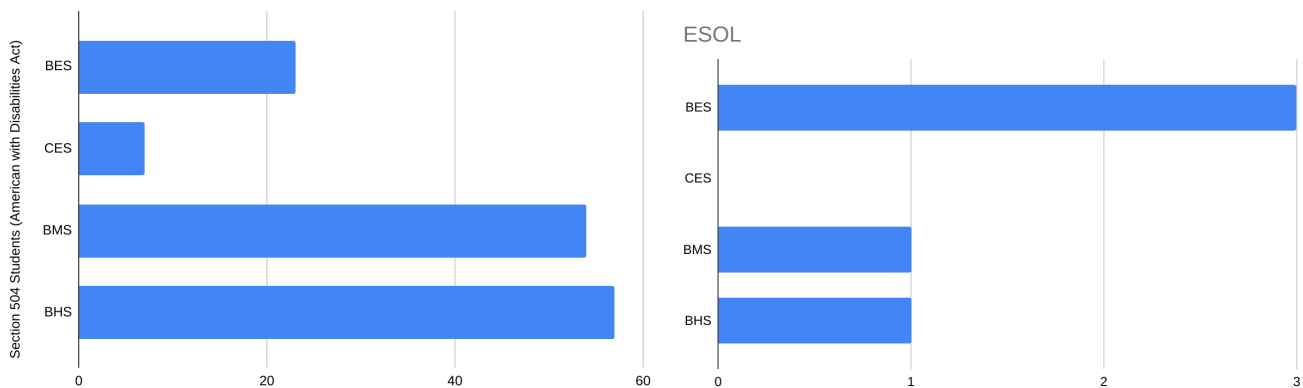
Out-of-District Placement: 7 students placed (5 court-ordered and 2 Charter School)

Director of Student Services Report

SRSD Preschool Program



Based on December 2023 Data



Based on December 2023 Data

The Shaker Regional School District provides as good or better service to our children rather than placing students' out-of-district while allowing students to remain in their local schools in our community. In addition to maintaining the quality of student programs, the school district continues to save considerable amounts of money through the avoidance of out-of-district programs for special education students. Through creative leadership, appropriate staffing levels, supportive parents, and an unparalleled staff, the Shaker Regional School District has been able to program for many students that other districts would have placed in out of district placements. In all of our schools, great things are happening for our students that allow for individualized programming options to meet unique needs of students.

I want to thank all who have continued to support our Special Education Programs and initiatives. A special thank you to our parents, our teachers, our itinerants and our support staff for supporting all our students in innovative ways during the school year.

Respectfully Submitted,

Tonyel M. Berry
 Director of Student Services

Director of Curriculum & Instruction Report

– Curriculum and Instruction –

Greetings, fellow learners!

This has been a year of reflection: across all Shaker schools, we are taking a hard look at the way we do things. What is working? What can we do better? Above all, *what is best for learners?* As with any reflective journey, we are expecting, and already finding some of the following:

- **Recommitment:** confirming our bedrock beliefs and values
- **Redirection:** adapting our approaches as needed
- **Communication:** listening to varied perspectives and sharing our progress and rationale
- **Capacity:** assessing needs and developing professional knowledge and skills to deliver effective instruction for all

Reviewing and Revitalizing Competency-Based Practices: Steps we are taking

➤ Staff Input

We gathered feedback from educators at all four schools this fall. This illuminated some key themes: On one hand, our faculties hold an enduring commitment to providing authentic and personalized learning opportunities for all students to achieve success and a belief that many of our competency-based education (CBE) practices benefit learners – or *could* benefit learners with some adjustments. On the other hand, there is widespread variability even among our current staff, leading to real challenges, confusion, and inconsistency. A few quick highlights of what staff shared:

- Why we do this – benefits for learners
 - Standards and proficiency scales make it clear what students need to know and do.
 - Grades show student progress in specific standards, rather than an overall average.
 - Teachers guide students on their personalized journey, promoting individual ownership and a growth mindset for learners.
 - Student learning is evaluated in comparison to established criteria, *not* to other learners.
 - Standards focus on the academic content and skills, while Habits of Work are reported separately. This allows us to see students' learning separated from their behavior; both are important.
 - Learners can move at their own pace as they reach proficiency.
- Current challenges and confusion
 - CBE is mixed with more traditional structures, such as course credit and grade point average at the high school, and the expectation that students will complete one grade level in one school year.
 - The system is new to most parents, and many are left confused by progress reports.
 - Empower, our Learning Management System, has been confusing and cumbersome for many users.
 - Teachers did not have a consistent definition of what "Exceeding" proficiency means, nor did they have consistent practices for how learners can earn this score of 4.

Director of Curriculum & Instruction Report

- Teachers find it challenging to balance the varied needs of all learners and the number of standards comprising a course or grade level.

➤ Student Input

Belmont High School senior and School Board Student Representative Cate McDonald has been making tremendous efforts to facilitate conversations with high school students about their experiences, needs, and wishes related to competency-based education. All too often, educators plan and implement changes *for* students, but not *with* students. Cate's diligent work and thorough representation are greatly appreciated. Her whole report is included in the public packet for the January 23rd School Board meeting. Students are asking for these key fixes:

1. Consistency in awarding a score of 4. We need consensus, not only in the level of rigor but in what evidence students are expected to provide.
2. Common language to describe what scores mean. Make it clear to learners and families who do not have experience and training in education.
3. Clarify the level of expectation. The threshold for earning credit in a course is an average of 2.5 of all standards in the course. Unsurprisingly, students and teachers alike adopt the shorthand of "2.5 is passing," which leads to confusion between aiming for "passing" at 2.5 and *Proficient* at 3.
4. Make the formula transparent and fair for converting scores from Huot, VLACS, and dual enrollment courses from a percentage or letter grade to the 4-point scale.
5. Align practices around the "maximum achievable score," or expected score for specific assignments. Currently, some teachers consider early practice assignments "foundational," meaning students don't have the chance to show proficiency; students can only score a 2 out of 2. Students have other opportunities to demonstrate proficiency, but this way of scoring is confusing and sometimes discouraging for students.
6. Resolve confusion and anxiety about grade point averages. GPA comparison across schools for college admissions and scholarship applications is opaque, and the stakes are high for students, who fear their GPA will be reported as lower than those of their peers at other high schools.

➤ Revising Our Grading Scales

All of this important input from staff and students makes it apparent that the grading scale used in Shaker schools is not clear, nor does it provide a universal template for consistency in scoring across teachers and content areas. School faculties, building leadership teams, and the District Support Team have engaged in work developing grading scales to accomplish these purposes. We aim to finalize drafts and present them to the Board this winter or spring.

➤ Engaging Professional Learning Communities (PLC) in data analysis

Another gap in our understanding brought to light this fall is how little we have used data to study our own impact. How do we know our practices are working? We need to focus our collective efforts on evidence of student learning and the most effective ways to gather, analyze,

Director of Curriculum & Instruction Report

and respond to this data. As teacher leaders take on more of the responsibility of planning and facilitating PLC meetings, we are supporting them in learning and implementing ethical and effective data practices.

➤ Professional Development

We all have a lot of learning to do. Not only is the work complex, but new research is reshaping the landscape all the time, so we need to keep up. Grading and reporting are only part of the whole shift to a competency-based approach. To develop authentic assessments for learners to explore meaningful content, demonstrate critical thinking and complex reasoning skills, and grapple with real-world issues; to design engaging lessons that motivate students and incorporate evidence-based practices; and to analyze student results to adapt and adjust instruction to meet the needs of all learners – all of this takes time to learn and put in place.

The Problem of Time

We entered the school year with a weighty list of priorities, namely:

- Ensure clarity and consistency in our policies and procedures for grading and reporting.
- Improve literacy instruction at the elementary level.
- Address concerns of equity at the middle school after multiple years of our students with disabilities underperforming on state assessments.
- Use data effectively to study the impact of our practices and policies.

In many ways, our top priority is sorting out our top priorities – but even that has been elusive in the barrage of immediately pressing needs. In these times, the work that gets our attention and effort is maintaining the status quo.

Ask a teacher where their professional time and mental energy is spent, and I have no doubt you will get some combination of:

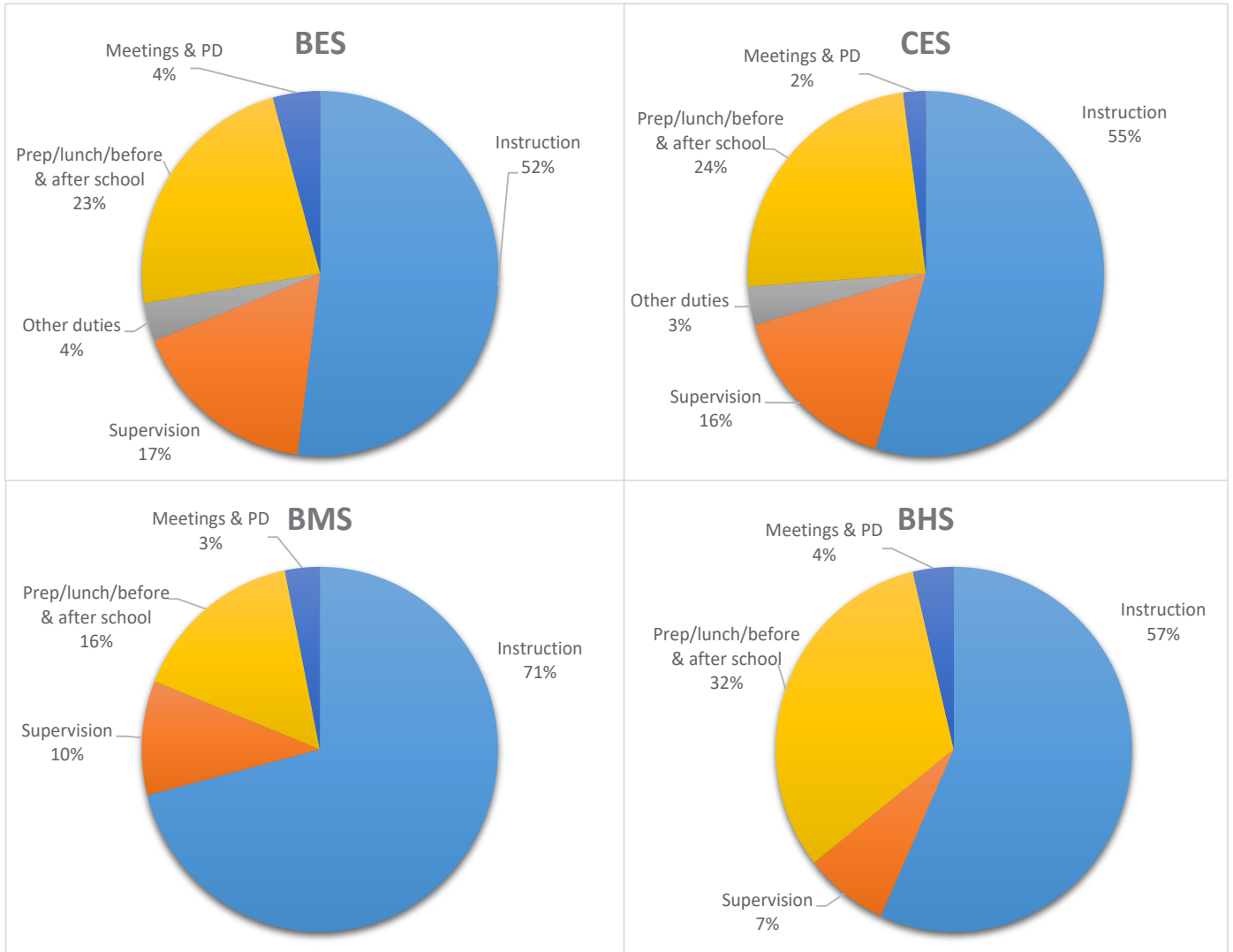
- Planning my next lesson
- Grading student work
- Trying to cobble together resources to address my learners' varied and changing needs

Are they learning about research to support highly effective practices? Are they reflecting on the changing needs of their students? Are they observing one another? Implementing new and innovative strategies? Sometimes they are...For many teachers, they are whenever they can. But there simply is not a structure in place to support a culture of continual learning for our overwhelmed professionals.

To illustrate, teachers' contracted time is here broken down by function. Direct instruction with learners (labeled "Instruction" in the following charts) takes up the majority of all teachers' working time. Non-instructional supervision of students (labeled "Supervision") comprises 7-16% of teachers' weekly time – more at the elementary schools. Other assigned duties represent 3-4% of elementary teachers' time in a typical week. The collective bargaining agreement affords every teacher time to attend to professional responsibilities and personal needs during the school day – this includes a preparation period, lunch, and contracted time before and after

Director of Curriculum & Instruction Report

school. This undesignated time (labeled "Prep/lunch/before & after school") varies from 16% at BMS to 23% or 24% at the elementary schools to 32% at BHS. Finally, time in which teachers are expected to collaborate and/or take part in professional learning ("Meetings & PD") represents less than 5% of teachers' time in all schools.



Unfortunately, this imposes a severe limit on the progress we are able to make as a district. If we want teachers to improve their practice, we *must* provide time and resources for them to do so. As a sermon published in a Presbyterian periodical in 1856 illustrates, a woodcutter has a choice "either to spend time in sharpening his axe, or expend his strength in using a dull one."¹ Shaker educators are expending inordinate strength working with dull axes in the current environment.

¹ 1856 January, *The Home and Foreign Record of the Presbyterian Church in the United States of America*, Volume 7, Number 1, Sermons for the Times: No. 2: The Dull Axe (from the New York Evangelist), Quote Page 8, Column 1, Publication House, Philadelphia, Pennsylvania. (Google Books Full View) [link](#)

Director of Curriculum & Instruction Report

In July of 2023, away from the frenetic schedule and the sense of urgency that constantly surrounds us during the school year, SRSD administrators set a theme for the year: **Engage in the challenge of leading, learning, and collaborating with courage, caring, kindness, and respect.** What does that look like this school year? On a daily basis, what kinds of leading, learning, and collaborating are we doing? What challenges have we been able to engage with in the first half of the school year?

Layers of Educator Efforts

Maintain structures and routines	On the surface, we keep things going, because the most certain thing we can count on is that there will be students in our buildings and classrooms tomorrow, and teachers are directly responsible for what they do all day.		
Address urgent needs	Student discipline takes up most of our building administrators' time.	Emergency responses to severe social and emotional needs are costly in terms of staffing and time, but do not address the root causes.	We are more reactive than proactive. New unfunded mandates from the state, staffing and substitute shortages, issues with the physical plant require attention and divide our focus.
Implement effective programs, practices, and policies	There is very little of this happening now, because we do not have the capacity (knowledge, skills, resources, and time) to do so.		
Professional learning	Refocus Professional Learning Communities to build data literacy and conduct inquiry cycles based on key student learning results to study and improve our impact.	Reflect on competency-based education; build common understanding of all five aspects (curriculum, instruction, assessment, grading, and reporting); learn about effective practices supported by research; revise curriculum, instructional plans, and assessments accordingly; implement policies and practices for consistent grading and reporting; communicate with students and families.	Delve into evidence-based practices for teaching literacy; purchase, adapt, and develop learning resources; implement common language, coherent progression of skills, and consistent instructional approaches across all elementary schools.
Commit to a collaborative learning culture	What is our vision of what learners could and should be at Shaker? What do we, as a community, believe and value about learning? How, indeed, are we " <i>Engaging all learners to succeed in their ever-changing world</i> "?		

We're doing a lot of this.

And a ton of all of these. →

Not so much here

We're working on this at BES & CES.

This has been a focus, for BHS. We are on step 1.

A volunteer team meets 45 min./month

Will this be a process we engage in this year?

Will you be a part of envisioning our future?

Director of Curriculum & Instruction Report

We want to hear from you! What is most important to you in your child's education? What has been working well for your learner? How can we help make things clearer and easier to navigate? We want all our families to be engaged, informed, and involved as partners in the learning journey. Please consider reaching out with feedback, questions, and ideas – you will be heard!

I became an educator 18 years ago because I believe this is the most important work I can do. We are here to transform lives and communities with the power of lifelong learning and the opportunities that open up with new understanding gained, skills honed, and mindsets shifted. Thank you all for your support in this crucial mission.

Silas St. James

Director of Curriculum and Instruction

sstjames@sau80.org

Director of Buildings & Grounds Report

Shaker Regional School District continues to invest in the maintenance of our buildings to provide the best learning environment for our students.

The SAU HVAC project, new exterior sign, and new bathroom partitions are complete. Interactive displays were installed throughout the district. Bryant field paving, drainage have been completed.

At Canterbury Elementary School, we have completed the safety upgrade to the front entrance, and have installed window blinds throughout the building.

The new addition at Belmont Elementary School is complete. The new addition consists of 2 new classrooms, which are occupied now. We have replaced all of the sidewalks with pavement. It was also stamped and painted with a brick pattern. Our summer painter continued to paint throughout the building.

In the ABLE room at Belmont Middle School we added 3 teaching spaces, new flooring, and gave it a complete face lift. Our summer crew of painters has continued to paint throughout the building.

At Belmont High School, we replaced the roof on the Gym as well as the academic wing. We also added two offices in the School Counseling area to better serve our students.

We would not be able to accomplish all of these projects without the hard work and effort made by our dedicated staff.

Respectfully submitted,

Stephen Dalzell

Director of Buildings & Grounds

Shaker Regional School District Maintenance Staff

Stephen Dalzell
Director of Building & Grounds

Angus, Dawn	.....	CES Custodian
Cashman, John	.....	CES Custodian
Cleveland, Carl	.....	BHS Custodian
King, Thomas	.....	BES Custodian
Kingsbury, Kristi	.....	BHS Custodian
Leighton, Allen	.....	BMS Custodian
Marden, Robert	.....	District Grounds Staff
Marden, David	.....	BMS Custodian
Michael, Jason	.....	District Grounds Staff
Robinson, Dale	.....	BES Custodian
Robinson, Nicholas	.....	BES Custodian
Rupp, Thad	.....	BHS Custodian
Salazar, Elinor	.....	BMS Custodian

Shaker Regional School District Food Service Staff

Nancy Cate
Director of Food Service

Bedard, Brian	.....	BMS Food Service Staff
Corson, Tammy	.....	BMS Food Service Staff
Dalzell, Marie	.....	CES Food Service Staff
Flynn, Lisa	.....	BES Food Service Staff
Haines, Jennifer	.....	BHS Food Service Staff
Laurendeau, Jennifer	.....	BMS Food Service Staff
Pelletier, Janice	.....	BES Food Service Staff
Nadeau, Julie	.....	BHS Food Service Staff
Walczak, Stacey	.....	CES Food Service Staff
Woodman, Deborah	.....	BES Food Service Staff

SRSD Deliberative Meeting Minutes, February 8, 2023

**Shaker Regional School District
FINAL Deliberative Session
Belmont High School
February 8, 2023**

CALL TO ORDER

Moderator William Wright called the meeting to order at 6:01pm. He explained the rules of order for the meeting.

Moderator Wright introduced Michelle Lewis, School Board Chairman. Michelle introduced board members and district administration in attendance.

IN ATTENDANCE

School Board: Michelle Lewis, Chairman; Eric Johnson, Vice-Chair; Sean Embree, Marcelle Pethic, Randi Johnson, Jill Smith, Jeffrey Roberts. Steven Whitley, School District Attorney.

Administration: Michael Tursi, Superintendent; Debbie Thompson, Business Administrator; Jason Hills, Director of Information Technology; Steve Dalzell, Director of Buildings and Grounds; Tonyel Mitchell-Berry, Director of Student Services; Silas St. James, Director of Curriculum; Cayman Belyea, Athletic Director.

Principals: Aaron Pope (BMS), Ben Hill (BES), Matthew Finch (BHS)

Associate Principals: Aaron Hayward (BHS), Tim Saunders (BMS), Ginelle Johnson (BES)

Excused: Erin Chubb (CES)

Checklist Supervisors: Donna Shepard (Belmont); Denise Sojka (Canterbury); Brenda Paquette (Belmont); Pamela Smarling (Canterbury); Brenda Murray (Canterbury)

Moderator Wright read Article 01.

Article 01: Election of Moderator

To choose, by ballot, a School District Moderator to serve a two-year term. The candidate must be a resident of Belmont or Canterbury.

Moderator Wright moved the Article to the floor. There was no discussion.

Moderator Wright moved the Article to the ballot.

Moderator Wright read Article 02.

Article 02: Election of Officers

To choose, by ballot, three School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to

SRSD Deliberative Meeting Minutes, February 8, 2023

35 serve for a term of three years. Candidates must be residents of Belmont and Canterbury
36 respectively, but will be elected at large.

37

38 Moderator Wright moved the Article to the floor. There was no discussion.

39 Moderator Wright moved the Article to the ballot.

40 Moderator Wright read Article 03.

41 **Article 03: Collective Bargaining Agreement**

42 Shall the School District vote to approve the cost items included in the Collective Bargaining
43 Agreement reached between the Shaker Regional School Board and the Shaker Regional
44 Education Association, NEA – New Hampshire, which calls for the following increases in
45 salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2023-2024	\$523,989
2024-2025	\$590,980
2025-2026	\$626,854
2026-2027	\$595,822

46 and further to raise and appropriate two hundred eighty-four thousand, eight hundred eighty-four
47 dollars (\$284,884), such sum representing the additional costs attributable to the increase in
48 salaries and benefits required by the new agreement over those that would be paid at current
49 staffing levels. (The School Board recommends passing this article.) (Majority vote is required.)

50 Michelle Lewis mentioned that this is a four year contract and provided some background on the
51 comparison of area salaries and the negotiation process.

52

53 Moderator Wright moved the Article to the floor. Lisa Ober, Belmont resident, asked a question
54 about the increase between 2024/2025 and 2025/2026 figures. Michelle Lewis explained that it is
55 due to anticipated longevity payments to staff reaching certain service milestones within the
56 district.

57

58 Moderator Wright moved the Article to the ballot.

59 Moderator Wright read Article 04.

60 **Article 04: Permission to call Special Meeting for CBA, if needed**

61 Shall the School District, if Article 03 is defeated, authorize the governing body to call one
62 special meeting, at its option, to address Article 03 cost items only? (The School Board
63 recommends passing this article.) (Majority vote required.)

64 Moderator Wright moved the Article to the floor. There was no discussion.

65 Moderator Wright moved the Article to the ballot.

66 Moderator Wright read Article 05.

SRSD Deliberative Meeting Minutes, February 8, 2023

67 **Article 05: Operating Budget**

68 Shall the School District raise and appropriate as an operating budget, not including
69 appropriations by special warrant articles and other appropriations voted separately, the amounts
70 set forth on the budget posted with the warrant or as amended by vote of the first session, for the
71 purposes set forth therein, totaling twenty-six million, nine hundred ninety thousand, eighty-one
72 dollars (\$26,990,081)? Should this article be defeated, the default budget shall be twenty-seven
73 million, sixty-five thousand, eight hundred eleven dollars (\$27,065,811), which is the same as
74 last year, with certain adjustments required by previous action of the Shaker Regional School
75 District or by law; or the governing body may hold one special meeting, in accordance with RSA
76 40:13, X and XVI, to take up the issue of a revised operating budget only.
77

78 Moderator Wright moved the Article to the floor for discussion. Amira Provost, Belmont
79 resident, offered an amendment to Article 05 to increase the Operating Budget by ten thousand
80 (\$10,000) for Belmont High School and Belmont Middle School robotics programs. Moderator
81 Wright clarified the motion made by Amira Provost. Steve Henry, Canterbury resident, seconded
82 the motion. Ms. Provost explained that dedicated funds were needed to pay for event registration
83 fees, uniforms, etc. She provided background and highlights of the success of the program.
84

85 Carolyn Henry, Canterbury resident, provided a second motion to amend the increase to twelve
86 thousand eight hundred (\$12,800). Amira Provost accepted the amendment to \$12,800.
87

88 Tracey Leclair, Belmont resident, clarified that the addition of funds is to the bottom line of the
89 Operating Budget and those funds can be spent as the Board sees fit. That was confirmed by
90 Moderator Wright. Michelle Lewis stated that grant funds were expected. Sean Embree
91 expressed frustration that this had not come to light during the budget process. Part of this is due
92 to the timing of the grant application process vs. the start of the school district programs.
93 Superintendent Tursi clarified that administration was not made aware that the grant timeline
94 was changing from summer to fall. Edee Takantjas, Belmont resident and BHS French Teacher,
95 praised the robotics program at BHS and offered a couple of examples of students incorporating
96 robotics into other school and community activities.
97

98 Carolyn Henry, Canterbury resident, offered her view on the need to fund the robotics program
99 in the budget similar to the athletics program, as grant funding is not guaranteed.
100

101 Moderator Wright then read Article 05 with the amended amount to be twenty-seven million,
102 two thousand, eight hundred eighty-one dollars (\$27,002,881) for the proposed operating budget.
103 The default budget amount remained as previously stated.

104 Amendment passed by majority voice vote in the affirmative.

105 Michelle Lewis added that historically the Board follows the wishes of the voters, in reference to
106 the addition of funds for the Robotics programs.
107

SRSD Deliberative Meeting Minutes, February 8, 2023

108 Lisa Ober, Belmont resident, asked about the positions noted as being eliminated in the proposed
109 Operating Budget. Sean Embree provided background on the numerous discussions that took
110 place during the budget process. Michelle Lewis mentioned that support staff salaries have been
111 increased to try to attract staff.

112
113 Moderator Wright moved the Article to the ballot, as amended.
114 Moderator Wright read Article 06.

115 **Article 06: Addition to School Facilities and Grounds Expendable**

116 Shall the School District vote to raise and appropriate the sum of up to one hundred fifty
117 thousand dollars (\$150,000) to be added to the School Facilities & Grounds Expendable Trust
118 Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come
119 from June 30, 2023 unassigned fund balance available for transfer July 1. No amount to be raised
120 from taxation. (The School Board recommends passing this appropriation.) (Majority vote
121 required.)

122
123 Moderator Wright moved the Article to the floor. Jeffrey Roberts provided information about the
124 need for repairs to the BHS roof and anticipated paving of the BHS parking lot in an upcoming
125 year.

126 There was no further discussion.

127 Moderator Wright moved the Article to the ballot.

128 Moderator Wright read Article 07.

129 **Article 07: Addition to Technology Expendable Trust Fund**

130 Shall the School District vote to raise and appropriate the sum of up to twenty thousand dollars
131 (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the
132 March 5, 2020 Annual District Meeting. This sum to come from June 30, 2023 unassigned fund
133 balance available for transfer on July 1. No amount to be raised from taxation. (The School
134 Board recommends passing this article.) (Majority vote required.)

135

136 There was no discussion.

137 Moderator Wright moved the Article to the ballot.

138 Moderator Wright stated that this concluded the warrant articles. There being no further
139 business, Moderator Wright adjourned the meeting at 6:49pm.

140 Respectfully Submitted,

141 *gretta olson-wilder*
Gretta Olson-Wilder

142 School District Clerk

School Meeting Results, March 14, 2023

2023 ELECTION RESULTS

Article 01 Election of Moderator

To choose, by ballot, a School District Moderator to serve a two-year term. Candidate must be a resident of Belmont or Canterbury.

Sumner Dole 361 William Wright 357

Article 02 Election of Officers

To choose, by ballot, three School Board members, two from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

BELMONT	CANTERBURY
Mark Ekberg 427	Marcelle Pethic 170
Jill Smith 534	Alice Todd 249

Article 03 Collective Bargaining Agreement

To see if the school district will vote to approve the cost items included in the collective bargaining agreement reached between the Shaker Regional School Board and the Shaker Regional Education Association, NEA-New Hampshire, which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2023-2024	\$523,989
2024-2025	\$590,980
2025-2026	\$626,854
2026-2027	\$595,822

and further to raise and appropriate two hundred eighty four thousand, eight hundred eighty four dollars (\$284,884), such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (The Board recommends passing this article.) [Majority vote required.]

YES 513 NO 243

Article 04 Permission to call Special Meeting for CBA if necessary

Shall the school district, if Article 03 is defeated, authorize the governing body to call one special meeting, at its option, to address Article 03 cost items only? (The School Board recommends passing this article.) [Majority vote required.]

YES 542 NO 211

School Meeting Results, March 14, 2023

Article 05 Operating Budget

Shall the Shaker Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty-seven million, two thousand, eight hundred eighty one dollars (\$27,002,881)? Should this article be defeated, the default budget shall be twenty seven million, sixty five thousand, eight hundred eleven dollars (\$27,065,811), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

YES 592

NO 180

Article 06 Addition to Facilities & Grounds Expendable Trust

To see if the school district will vote to raise and appropriate the sum of up to one hundred fifty thousand dollars (\$150,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2023 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

YES 569

NO 201

Article 07 Addition to Technology Expendable Trust Fund

To see if the school district will vote to raise and appropriate the sum of up to twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund which was established at the March 5, 2010 Annual District Meeting. This sum to come from June 30, 2023 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

YES 609

NO 161

Warrant for Annual District Meeting, March 12, 2024



New Hampshire
Department of
Revenue Administration

2024
WARRANT

Article 01 Election of Officers

To choose, by ballot, two School Board members, one from the pre-existing District of Belmont to serve for a term of three years and one from the pre-existing District of Canterbury to serve for a term of three years. Candidates must be residents of Belmont and Canterbury respectively, but will be elected at large.

Article 02 Operating Budget

Shall the School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling twenty eight million, nine hundred twenty nine thousand, seven hundred seventy five dollar (\$28,929,775)? Should this article be defeated, the default budget shall be twenty eight million, eight hundred twenty three thousand two hundred ninety two dollars (\$28,823,292), which is the same as last year, with certain adjustments required by previous action of the Shaker Regional School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (The School Board recommends passing this appropriation.) [Majority vote required.]

Article 03 Equipment Purchase

Shall the School District vote to raise and appropriate the sum of forty two thousand dollars (\$42,000) for the purpose of purchasing exercise equipment for the Belmont High School Fitness Room. (The School Board recommends passing this article.) [Majority vote required.]

Article 04 Addition to School Facilities & Grounds Expendable Trust Fund

Shall the School District vote to raise and appropriate the sum of one hundred fifty thousand dollars (\$150,000) to be added to the School Facilities & Grounds Expendable Trust Fund which was established at the March 21, 1997 Annual District Meeting. This sum to come from June 30, 2024 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommends passing this article.) [Majority vote required.]

Article 05 Addition to Technology Expendable Trust Fund

Shall the School District vote to raise and appropriate the sum of twenty thousand dollars (\$20,000) to be added to the Technology Expendable Trust Fund, which was established at the March 5, 2020 Annual District Meeting. This sum to come from June 30, 2024 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. (The School Board recommendations passing this article.) [Majority vote required.]

Warrant for Annual District Meeting, March 12, 2024



New Hampshire
Department of
Revenue Administration

2024
WARRANT

Article 06 Establish a Food Service Equipment Expendable Trust Fund

Shall the School District vote to establish a Food Service Equipment Expendable Trust Fund per RSA 198:20-c, V for the purpose of replacing Food Service Equipment, as needed, and to raise and appropriate twenty thousand dollars (\$20,000) to be placed in the fund. This sum is to come from the June 30, 2024 unassigned fund balance available for transfer on July 1. No amount to be raised from taxation. And further, to name the School Board as agents to expend from the fund. The School Board recommendations passing this article.) [Majority vote required.]

Balance Sheet ~ June 30, 2023

Balance Sheet - June 30, 2023

	GENERAL	FOOD SERVICE	ALL OTHER SPECIAL REVENUE	TRUST / AGENCY
ASSETS				
Current Assets				
Cash	3,341,841.75	104,521.22		194,473.34
Investments	3,014.96			808,803.41
Interfund Receivable	117,845.14	16,311.85		
Intergovernmental Receivables	67,021.91	76,473.08	520,902.69	
Other Receivables	9,217.98	6,902.50	11,452.13	
Prepaid Expenses	2,500.00			
Total Current Assets	3,541,441.74	204,208.65	532,354.82	1,003,276.75
LIABILITY & FUND EQUITY				
Current Liabilities				
Interfund Payables			265,358.07	
Intergovernmental Payables	2,676.00			36,345.00
Other Payables	222,544.10	1,111.49	44,813.11	
Accrued Expenses	93,281.36	5,420.09	9,516.74	
Deferred Revenue	581,637.85	14,766.15	65,083.53	
Total Current Liabilities	900,139.31	21,297.73	384,771.45	36,345.00
Fund Equity				
<i>Nonspendable:</i>				
Reserve for Prepaid Expenses	2,500.00			
Restricted for Food Service		182,910.92		
<i>Committed:</i>				
Reserved for Amounts Voted	170,000.00			
Reserve for Encumbrances	295,410.88			
Unassigned Fund Balance Retained	800,000.00			
<i>Assigned:</i>				
Reserved for Special Purpose				966,931.75
Unassigned Fund Balance	1,373,391.55			
Total Fund Equity	2,641,302.43	182,910.92	-	966,931.75
TOTAL LIABILITIES & FUND EQUITY	3,541,441.74	204,208.65	384,771.45	1,003,276.75

Per RSA 32:11-a, the following is provided regarding Special Education Expenditures and Revenues for the past two (2) fiscal years. Revenues include any allocation for Special Education pupils included in the Equitable Education Aid.

	2021-2022	2022-2023
Expenditures	5,072,957.19	6,318,686.81
Revenues	780,925.39	1,215,680.09
Net Special Ed. Costs	4,292,031.80	5,103,006.72

2024-2025 Budget as Proposed at the Deliberative Session

2024-2025 Proposed Budget

	Adopted 2022-2023	Expended 2022-2023	Adopted 2023-2024	Proposed 2024-2025	Difference
1100 REGULAR EDUCATION					
100 Salaries	6,270,987	5,757,701.70	6,133,063	6,300,785	167,722
200 Benefits	3,586,916	3,227,911.45	3,418,769	3,589,770	171,001
300 Purchased Services	500	2,397.01	950	5,450	4,500
400 Repair & Maintenance	5,999	1,279.32	7,959	8,659	700
500 Travel & Technical Services	1,000	2,027.49	1,000	1,800	800
600 Supplies & Printed Materials	210,613	189,218.62	200,505	221,241	20,736
700 Equipment & Furniture	31,955	26,211.42	38,852	88,842	49,990
800 Dues & Fees	-	-	0	0	0
TOTAL 1100 FUNCTION	10,107,970	9,206,747.01	9,801,098	10,216,547	415,449
1210 SPECIAL EDUCATION					
100 Salaries	1,984,024	1,595,510.34	2,057,533.00	2,344,369.00	286,836
200 Benefits	1,222,256	972,703.14	1,328,064.00	1,512,489.00	184,425
300 Purchased Services	-	-	0.00	0.00	0
400 Repair & Maintenance	3,000	3,580.76	4,500.00	4,500.00	0
560 Tuition	545,000	772,486.85	769,940.00	617,302.00	(152,638)
580 Travel	1,200	1,861.40	1,200.00	1,925.00	725
600 Supplies & Printed Materials	7,439	8,692.24	3,000.00	7,642.00	4,642
700 Equipment & Furniture	575	-	0.00	260.00	260
800 Dues & Fees	-	-	0.00	0.00	0
TOTAL 1210 FUNCTION	3,763,494	3,354,834.73	4,164,237	4,488,487	324,250
1211 EXTENDED SCHOOL YEAR					
100 Salaries	50,000	43,328.50	50,000	50,000	0
200 Benefits	14,335	7,176.73	8,347	9,960	1,613
600 Supplies & Printed Materials	252	98.21	0	100	100
TOTAL 1211 FUNCTION	64,587	50,603.44	58,347	60,060	1,713
1260 ENGLISH TO SPEAKERS OF OTHER LANGUAGES					
100 Salaries	36,598	36,118.20	37,476	38,865	1,389
200 Benefits	4,635	4,589.96	4,675	4,776	101
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	300	-	600	600	0
600 Supplies & Printed Materials	400	155.93	300	200	(100)
700 Equipment & Furniture	-	-	0	0	0
800 Dues & Fees	-	-	0	0	0
TOTAL 1260 FUNCTION	41,933	40,864.09	43,051	44,441	1,390
1270 ENRICHMENT PROGRAMS					
100 Salaries	78,027	78,027.00	80,977	82,545	1,568
200 Benefits	26,429	52,310.23	27,047	56,138	29,091
300 Purchased Services	1,200	-	1,200	1,200	0

2024-2025 Budget as Proposed at the Deliberative Session

400 Repair & Maintenance	-	-	0	250	250
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	1,900	913.16	1,900	1,900	0
700 Equipment & Furniture	350	223.99	0	0	0
800 Dues & Fees	-	-	0	0	0
TOTAL 1270 FUNCTION	107,906	131,474.38	111,124	142,033	30,909
1290 OTHER SPECIAL PROGRAMS (READING, ALT. ED.)					
100 Salaries	304,102	299,365.73	318,913	353,619	34,706
200 Benefits	173,694	171,239.78	212,028	207,485	(4,543)
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	400	378.18	425	425	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues & Fees	-	-	0	0	0
TOTAL 1290 FUNCTION	478,196	470,983.69	531,366	561,529	30,163
1300 VOCATIONAL EDUCATION					
560 Tuition	170,000	144,111.52	170,000	170,000	0
TOTAL 1300 FUNCTION	170,000	144,111.52	170,000	170,000	-
1390 OTHER VOCATIONAL PROGRAMS/JOB TRAINING					
100 Salaries	18,661	23,480.53	19,782	26,311	6,529
200 Benefits	1,540	1,796.30	1,623	2,102	479
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	-	0	0	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 1390 FUNCTION	20,201	25,276.83	21,405	28,413	7,008
1410 CO-CURRICULAR ACTIVITIES					
100 Salaries	88,543	77,502.82	101,822	104,000	2,178
200 Benefits	25,057	21,118.63	27,337	26,171	(1,166)
300 Purchased Services	7,300	5,497.12	8,800	10,000	1,200
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	1,300	1,259.99	14,100	14,100	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	3,929	2,838.38	3,455	3,783	328
TOTAL 1410 FUNCTION	126,129	108,216.94	155,514	158,054	2,540
1420 ATHLETIC PROGRAMS					
100 Salaries	218,462	193,660.50	226,714	242,430	15,716
200 Benefits	69,620	74,490.37	81,624	90,967	9,343
300 Purchased Services	60,050	42,979.50	54,960	69,825	14,865
400 Repair & Maintenance	5,520	5,606.00	6,925	7,304	379
500 Travel & Technical Services	500	879.01	1,000	1,000	0
600 Supplies & Printed Materials	40,050	35,938.22	38,715	38,315	(400)

2024-2025 Budget as Proposed at the Deliberative Session

700 Equipment & Furniture	9,250	11,070.49	9,000	9,000	0
800 Dues	33,500	30,271.51	30,055	31,040	985
TOTAL 1420 FUNCTION	436,952	394,895.60	448,993	489,881	40,888
1430 SUMMER ENRICHMENT					
100 Salaries	14,445	600.00	14,445	0	(14,445)
200 Benefits	4,194	172.02	4,121	0	(4,121)
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	-	0	0	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 1430 FUNCTION	18,639	772.02	18,566	-	(18,566)
1890 AFTER SCHOOL ACCESS					
100 Salaries	3,000	-	3,000	3,000	0
200 Benefits	875	-	244	245	1
TOTAL 1890 FUNCTION	3,875	-	3,244	3,245	1
2110 SCHOOL RESOURCE OFFICER					
300 Purchased Services	10,000	16,049.29	40,459	40,459	0
TOTAL 2110 FUNCTION	10,000	16,049.29	40,459	40,459	-
2112 TRUANT SERVICES					
300 Purchased Services	1	-	1	1	0
TOTAL 2112 FUNCTION	1	-	1	1	-
2113 SOCIAL WORK					
100 Salaries	52,500	51,841.91	55,125	57,331	2,206
200 Benefits	43,989	45,447.29	48,482	50,344	1,862
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	-	0	0	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 2113 FUNCTION	96,489	97,289.20	103,607	107,675	4,068
2120 GUIDANCE SERVICES					
100 Salaries	509,074	498,553.62	522,381	516,182	(6,199)
200 Benefits	288,537	275,888.34	285,849	266,027	(19,822)
300 Purchased Services	6,100	2,477.07	6,383	6,100	(283)
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	3,500	1,236.78	3,500	1,500	(2,000)
600 Supplies & Printed Materials	12,373	9,328.41	12,508	16,324	3,816
700 Equipment & Furniture	-	-	150	600	450
800 Dues	1,037	602.00	876	839	(37)
TOTAL 2120 FUNCTION	820,621	788,086.22	831,647	807,572	(24,075)
2122 STUDENT ASSISTANCE PROGRAM					

2024-2025 Budget as Proposed at the Deliberative Session

100 Salaries	54,703	54,703.00	56,522	57,553	1,031
200 Benefits	43,928	45,403.12	45,705	48,898	3,193
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	-	0	0	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 2122 FUNCTION	98,631	100,106.12	102,227	106,451	4,224
2129 OTHER GUIDANCE SERVICES (BCBA)					
100 Salaries	-	-	0	85,000	85,000
200 Benefits	-	-	0	49,015	49,015
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	-	0	0	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	-	-	0
TOTAL 2129 FUNCTION	-	-	-	134,015	134,015
2130 HEALTH SERVICES					
100 Salaries	250,626	242,850.09	252,807	259,666	6,859
200 Benefits	154,130	159,345.80	167,369	175,949	8,580
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	360	255.00	388	430	42
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	9,873	4,809.58	8,938	7,230	(1,708)
700 Equipment & Furniture	650	1,198.31	948	899	(49)
800 Dues	600	450.00	605	605	0
TOTAL 2130 FUNCTION	416,239	408,908.78	431,055	444,779	13,724
2132 MEDICAL SERVICES					
300 Purchased Services	6,000	5,704.00	5,000	6,000	1,000
500 Travel & Technical Services	100	-	0	0	0
TOTAL 2132 FUNCTION	6,100	5,704.00	5,000	6,000	1,000
2140 PSYCHOLOGICAL SERVICES					
300 Purchased Services	2,000	-	3,000	3,000	0
TOTAL 2410 FUNCTION	2,000	-	3,000	3,000	-
2143 PSYCHOLOGICAL COUNSELING SERVICES					
100 Salaries	222,103	151,804.00	226,745	256,801	30,056
200 Benefits	124,444	104,530.90	131,007	147,000	15,993
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	4,500	3,339.44	500	0	(500)
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 2143 FUNCTION	351,047	259,674.34	358,252	403,801	45,549

2024-2025 Budget as Proposed at the Deliberative Session

2150 SPEECH SERVICES

100 Salaries	198,117	103,574.63	154,918	237,918	83,000
200 Benefits	95,753	41,369.24	75,940	91,531	15,591
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	107.00	500	0	(500)
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 2150 FUNCTION	293,870	145,050.87	231,358	329,449	98,091

2162 CONTRACTED PHYSICAL THERAPY SERVICES

300 Purchased Services	50,000	52,448.50	44,000	56,500	12,500
TOTAL 2162 FUNCTION	50,000	52,448.50	44,000	56,500	12,500

2163 OCCUPATIONAL THERAPY SERVICES

100 Salaries	147,090	146,502.92	153,593	160,067	6,474
200 Benefits	70,682	85,590.58	99,758	93,963	(5,795)
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	-	3.97	0	0	0
700 Equipment & Furniture	-	-	0	0	0
800 Dues	-	-	0	0	0
TOTAL 2163 FUNCTION	217,772	232,097.47	253,351	254,030	679

2190 OTHER SUPPORT SERVICES

100 Salaries	140,598	135,039.84	142,469	154,713	12,244
200 Benefits	62,123	58,837.42	64,645	69,612	4,967
300 Purchased Services	326,500	843,905.14	498,350	509,563	11,213
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	3,300	6,935.50	5,300	7,000	1,700
600 Supplies & Printed Materials	6,000	3,221.87	7,500	3,000	(4,500)
700 Equipment & Furniture	-	-	0	0	0
800 Dues	1,500	555.00	1,000	750	(250)
TOTAL 2190 FUNCTION	540,021	1,048,494.77	719,264	744,638	25,374

2210 IMPROVEMENT OF INSTRUCTION

300 Purchased Services	2,800	666.89	1,900	1,300	(600)
TOTAL 2210 FUNCTION	2,800	666.89	1,900	1,300	(600)

2213 INSTRUCTIONAL STAFF TRAINING

100 Salaries	87,267	86,886.05	89,228	96,822	7,594
200 Benefits	114,206	100,904.40	116,046	121,378	5,332
300 Purchased Services	37,720	31,211.44	46,662	61,759	15,097
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	700	568.73	2,454	900	(1,554)
700 Equipment & Furniture	-	-	0	0	0
800 Dues	1,596	40.00	1,174	1,410	236

2024-2025 Budget as Proposed at the Deliberative Session

TOTAL 2213 FUNCTION	241,489	219,610.62	255,564	282,269	26,705
2222 SCHOOL LIBRARY SERVICES					
100 Salaries	243,257	242,726.31	256,070	262,912	6,842
200 Benefits	107,833	124,850.38	135,982	131,439	(4,543)
300 Purchased Services	-	-	0	0	0
400 Repair & Maintenance	-	-	200	200	0
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	46,743	42,722.60	47,297	47,545	248
700 Equipment & Furniture	803	207.95	14,148	1,703	(12,445)
800 Dues	-	-	0	0	0
TOTAL 2222 FUNCTION	398,636	410,507.24	453,697	443,799	(9,898)
2225 COMPUTER ASSISTED INSTRUCTION SERVICES					
100 Salaries	187,446	185,638.61	195,235	211,343	16,108
200 Benefits	100,908	98,355.85	109,912	89,080	(20,832)
300 Purchased Services	107,871	56,439.99	95,308	116,584	21,276
400 Repair & Maintenance	99,424	107,266.90	134,706	137,000	2,294
500 Travel & Technical Services	900	630.50	900	900	0
600 Supplies & Printed Materials	47,295	58,834.08	44,980	65,818	20,838
700 Equipment & Furniture	19,000	25,218.59	17,000	29,500	12,500
800 Dues	-	-	0	0	0
TOTAL 2225 FUNCTION	562,844	532,384.52	598,041	650,225	52,184
2310 SCHOOL BOARD SERVICES					
100 Salaries	14,200	14,200.00	14,200	14,200	0
200 Benefits	291	289.27	206	523	317
300 Purchased Services	3,500	-	3,500	3,500	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	1,000	-	1,000	1,000	0
600 Supplies & Printed Materials	3,100	2,301.10	3,100	2,800	(300)
700 Equipment & Furniture	-	-	0	0	0
800 Dues	5,100	5,028.92	5,100	5,100	0
TOTAL 2310 FUNCTION	27,191	21,819.29	27,106	27,123	17
2311 SUPERVISION OF BOARD SERVICES					
500 Travel & Technical Services	4,000	3,271.26	4,000	4,000	0
TOTAL 2311 FUNCTION	4,000	3,271.26	4,000	4,000	-
2312 DISTRICT SECRETARY/CLERK					
100 Salaries	1,500	2,298.63	2,500	2,500	0
200 Benefits	123	165.12	205	203	(2)
TOTAL 2312 FUNCTION	1,623	2,463.75	2,705	2,703	(2)
2313 DISTRICT TREASURER SERVICES					
100 Salaries	5,000	5,000.00	5,000	5,000	0
200 Benefits	414	482.14	451	407	(44)
800 Fees	-	-	0	0	0
TOTAL 2313 FUNCTION	5,414	5,482.14	5,451	5,407	(44)
2316 ADVERTISING					

2024-2025 Budget as Proposed at the Deliberative Session

500 Travel & Technical Services	27,000	34,493.03	30,000	38,000	8,000
TOTAL 2316 FUNCTION	27,000	34,493.03	30,000	38,000	8,000
2317 AUDIT					
300 Purchased Services	16,445	17,250.00	16,445	17,250	805
TOTAL 2317 FUNCTION	16,445	17,250.00	16,445	17,250	805
2318 LEGAL					
300 Purchased Services	35,000	21,434.40	35,000	35,000	0
TOTAL 2318 FUNCTION	35,000	21,434.40	35,000	35,000	-
2319 OTHER SCHOOL BOARD SERVICES					
300 Purchased Services	10,000	7,002.50	10,000	10,000	0
TOTAL 2319 FUNCTION	10,000	7,002.50	10,000	10,000	-
2321 OFFICE OF THE SUPERINTENDENT					
100 Salaries	189,288	188,897.00	192,649	199,944	7,295
200 Benefits	92,190	97,381.97	97,064	108,270	11,206
300 Purchased Services	3,500	3,542.65	3,500	3,500	0
400 Repair & Maintenance	-	-	0	0	0
500 Travel & Technical Services	7,000	748.55	7,000	7,000	0
600 Supplies & Printed Materials	2,000	980.27	2,000	2,000	0
700 Furniture & Equipment	-	-	0	0	0
800 Dues	2,000	2,021.32	2,000	2,100	100
TOTAL 2321 FUNCTION	295,978	293,571.76	304,213	322,814	18,601
2410 OFFICE OF THE PRINCIPAL					
100 Salaries	880,793	865,636.31	904,736	949,561	44,825
200 Benefits	514,249	495,885.31	493,121	509,594	16,473
300 Purchased Services	8,500	11,302.28	9,000	11,500	2,500
400 Repair & Maintenance	39,691	44,205.45	43,442	46,442	3,000
500 Travel & Technical Services	9,050	8,438.03	7,825	10,375	2,550
600 Supplies & Printed Materials	9,800	9,613.10	10,300	10,250	(50)
700 Equipment & Furniture	2,275	2,154.56	1,550	695	(855)
800 Dues	9,910	7,442.00	9,719	9,809	90
TOTAL 2410 FUNCTION	1,474,268	1,444,677.04	1,479,693	1,548,226	68,533
2490 OTHER ADMINISTRATIVE SERVICES					
800 Dues	8,800	8,023.83	9,000	9,000	0
TOTAL 2490 FUNCTION	8,800	8,023.83	9,000	9,000	-
2510 FISCAL SERVICES					
100 Salaries	238,114	249,471.71	250,491	261,390	10,899
200 Benefits	106,102	118,028.61	129,298	127,564	(1,734)
300 Purchased Services	34,000	52,158.10	32,000	52,657	20,657
400 Repair & Maintenance	2,000	1,077.79	2,000	2,000	0
500 Travel & Technical Services	3,000	3,487.40	3,000	4,500	1,500
600 Supplies & Printed Materials	6,700	3,804.96	4,200	6,698	2,498
700 Equipment & Furniture	-	179.99	0	0	0
800 Dues	1,900	1,997.41	1,950	2,100	150
TOTAL 2510 FUNCTION	391,816	430,205.97	422,939	456,909	33,970

2024-2025 Budget as Proposed at the Deliberative Session

2620 OPERATION & MAINTENANCE OF BUILDINGS

100 Salaries	649,352	520,967.66	687,088	713,641	26,553
200 Benefits	319,718	249,609.30	373,972	341,864	(32,108)
300 Purchased Services	60,287	179,740.84	61,171	61,279	108
400 Repair & Maintenance	265,758	290,492.21	273,403	282,103	8,700
500 Insurance & Telecommunications	197,396	247,629.99	175,278	190,944	15,666
600 Supplies & Printed Materials	335,000	365,274.51	363,100	383,400	20,300
700 Equipment & Furniture	15,582	26,413.81	8,350	11,100	2,750
800 Dues	-	-	0	0	0
TOTAL 2620 FUNCTION	1,843,093	1,880,128.32	1,942,362	1,984,331	41,969

2630 CARE AND UPKEEP OF GROUNDS

100 Salaries	-	-	0	0	0
200 Benefits	-	-	0	0	0
300 Purchased Services	7,743	7,582.00	3,417	2,717	(700)
400 Repair & Maintenance	72,200	56,716.32	69,500	71,000	1,500
500 Travel & Technical Services	-	-	0	0	0
600 Supplies & Printed Materials	20,500	21,941.04	22,000	22,000	0
700 Equipment & Furniture	4,112	7,090.12	750	2,500	1,750
800 Dues	-	-	0	0	0
TOTAL 2630 FUNCTION	104,555	93,329.48	95,667	98,217	2,550

2660 SAFETY

300 Purchased Services	-	-	1,000	0	(1,000)
700 Equipment & Furniture	-	-	0	0	0
TOTAL 2660 FUNCTION	-	-	1,000	-	(1,000)

2720 TRANSPORTATION

Homeless	20,000	78,174.92	20,000	40,000	20,000
Regular	726,043	726,042.90	749,639	893,276	143,637
Summer School	5,000	193.60	0	0	0
Special Education	221,150	202,864.12	201,000	201,508	508
Vocational Education	81,905	70,814.73	84,567	100,772	16,205
Athletics	42,000	51,316.16	44,000	53,882	9,882
CoCurricular	2,000	1,640.27	2,500	5,000	2,500
Field Trips	29,203	17,047.04	32,210	27,200	(5,010)
Late Bus	13,988	13,987.78	14,443	17,211	2,768
TOTAL 2720 FUNCTION	1,141,289	1,162,081.52	1,148,359	1,338,849	190,490

2900 SUPPORT SERVICES - OTHER

100 Salaries	7,273	-	1,918	22,883	20,965
200 Benefits	11,793	-	10,539	16,410	5,871
TOTAL 2900 FUNCTION	19,066	-	12,457	39,293	26,836

3110 FOOD SERVICE SUPERVISION

300 Purchased Services	74,092	74,721.62	40,000	41,500	1,500
TOTAL 3110 FUNCTION	74,092	74,721.62	40,000	41,500	1,500

4600 BUILDING IMPROVEMENT

400 Repair & Maintenance	100,000	652,435.11	107,000	137,500	30,500
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2024-2025 Budget as Proposed at the Deliberative Session

TOTAL 4600 FUNCTION	100,000	652,435.11	107,000	137,500	30,500
SUB-TOTAL GENERAL FUND	25,028,072	24,398,250.10	25,652,765	27,294,775	1,642,010 6.40%
TRANSFERS TO OTHER FUNDS					
Food Service Fund	575,000	678,815.93	575,000	575,000	0
Federal Grants & Special Revenue	1,060,000	3,000,556.18	1,060,000	1,060,000	0
Expendable Trust	120,000	120,000.00	170,000	0	(170,000)
TOTAL TRANSFERS	1,755,000	3,799,372.11	1,805,000	1,635,000	(170,000)
TOTAL BUDGET	26,783,072	28,197,622.21	27,457,765	28,929,775	1,472,010 5.36%

2024-2025 Revenues as Proposed at the Deliberative Session

	Actual 2022-2023	Budget 2023-2024	Estimated 2024-2025	Difference
REVENUE FROM STATE SOURCES				
Equalized Education Grant	5,739,779	5,565,105	5,109,635	(455,470)
State Property Tax	1,448,137	2,135,831	2,081,802	(54,029)
Special Ed. Aid	140,157	80,153	65,000	(15,153)
Voc. Ed. Transportation	8,774	8,500	9,500	1,000
Other State Aid				-
Child Nutrition	7,515	6,359	6,359	-
Other State	70,683			
Other State Sources (Phase Out)	150,912	17,238	14,776	(2,462)
TOTAL STATE SOURCES	7,415,044	7,813,186	7,287,072	(526,114)
REVENUE FROM FEDERAL SOURCES				
Title I, II, IV & V	485,704	610,000	610,000	-
Medicaid Distribution	242,808	100,000	100,000	-
ESSER	1,869,322			
Other Federal	192,969			
Disabilities Programs	343,296.18	450,000	450,000	-
Child Nutrition	282,571	220,000	220,000	-
TOTAL FEDERAL SOURCES	3,416,670	1,380,000	1,380,000	-
REVENUE FROM LOCAL SOURCES				
For Facilities & Grounds Exp. Tr.				-
For Technology Exp. Tr.				-
For Accounting Software Exp Tr				-
From Expendable Trust	209,120			-
Unreserved Fund Balance		1,373,392		(1,373,392)
Voted from Fund Balance	120,000	170,000		(170,000)
Tuition	-		61,984	61,984
Other Income	304,625	40,000	40,000	-
Sale of Food/Local Support	352,490	348,641	348,641	-
TOTAL LOCAL SOURCES	986,235	1,932,033	450,625	(1,481,408)
TOTAL NON-ASSESSMENT REVENUE	11,817,949	11,125,219	9,117,697	(2,007,522)
TOTAL ASSESSMENT	15,347,347.00	16,332,546	19,812,078	3,479,532
TOTAL BUDGET	27,165,296.02	27,457,765	28,929,775	1,472,010
LOCAL SHARE				
Belmont		12,288,631	14,414,993	2,126,362
Canterbury		4,043,915	5,397,112	1,353,197
Total:		16,332,546	19,812,105	3,479,559
EQUALIZED EDUCATION GRANT				
Belmont		5,022,801	4,612,145	(410,656)
Canterbury		542,304	497,490	(44,814)
Total:		5,565,105	5,109,635	(455,470)
STATE PROPERTY TAX				
Belmont		1,599,682	1,481,978	(117,704)
Canterbury		536,149	599,824	63,675
Total:		2,135,831	2,081,802	(54,029)

Shaker Regional School District October 1, 2023 Enrollments

Canterbury Elementary School	2022	2023	Belmont Elementary School	2022	2023
Kindergarten	25	21	Preschool	27	27
			Kindergarten	48	60
Grade 1	20	22			
Grade 2	11	20	Grade 1	57	54
Grade 3	19	10	Grade 2	64	50
Grade 4	21	17	Grade 3	71	64
Grade 5	20	16	Grade 4	67	76
TOTAL	116	106	TOTAL	334	331
Belmont Middle School	2022	2023	Belmont High School	2022	2023
Grade 5	70	72	Grade 9	86	101
Grade 6	84	85	Grade 10	101	85
Grade 7	87	85	Grade 11	82	98
Grade 8	106	87	Grade 12	99	81
Total	347	329	Total	368	365
District Totals			2022	2023	
Elementary			450	437	
Middle			347	329	
High			368	365	
Totals			1165	1131	

2024-2025 School Calendar

Shaker Regional School District

2024-2025 School Calendar

August/September					February						
M	T	W	T	F	M	T	W	T	F		
		(28)	(29)	X	3	4	5	6	7		
X	3	4	5	6	10	11	12	13	14		
19 Days	9	(10)	11	12	13	15 Days	17	18	19	20	21
	16	17	18	19	20	X	X	X	X	X	
	23	24	25	26	27						
	30										
October					March						
M	T	W	T	F	M	T	W	T	F		
		1	2	3	4	3	4	5	6	7	
22 Days	7	8	9	10	11	20 Days	10	(11)	12	13	14
	X	15	16	17	18		17	18	19	20	21
	21	22	23	24	25		24	25	26	27	28
	28	29	30	31		31					
November					April						
M	T	W	T	F	M	T	W	T	F		
				1			1	2	3	4	
16 Days	4	(5)	6	7	8	19 Days	7	8	9	10	11
	X	12	13	14	15		14	15	16	17	18
	18	19	20	21	22		21	22	23	24	25
	25	26	X	X	X		X	X	X		
December					May						
M	T	W	T	F	M	T	W	T	F		
	2	3	4	5	6				X	X	
15 Days	9	10	11	12	13	19 Days	5	6	7	8	9
	16	17	18	19	20		12	13	14	15	16
	X	X	X	X	X		19	20	21	22	23
	X	X					X	27	28	29	30
January					June						
M	T	W	T	F	M	T	W	T	F		
		X	2	3			4	5	6		
20 Days	6	7	8	9	10	13 Days	9	10	11	12	13
	X	14	15	16	17		16	17	18	19	20
	X	21	22	23	24		23	24	25	26	27
	27	28	29	30	(31)		30				

Aug 28 – Aug 29Teacher Workshop
 Sept 2Labor Day
 Sept 3Students Start School
 Oct 14Columbus Day
 Nov 11Veteran’s Day
 Nov 27 - 29Thanksgiving Break
 Dec 23 – Jan 1Holiday Break

Jan 20 Martin Luther King Jr. Civil Rights Day
 Feb 24 – Feb 28..... Winter Break
 Apr 28 –May 2 Spring Break
 May 26 Memorial Day
 June 18 Anticipated Last School Day – Early Release

() = Teacher Workshops/No School for Students X = Days Out for Students and Staff

Note: Additional school days needed due to inclement weather will be completed in June.

178 Student Days/184 Teacher Days

Approved 01.23.2024



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